



MINISTÉRIO DA EDUCAÇÃO
INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO PARÁ - IFPA
PRÓ-REITORIA DE PESQUISA, PÓS-GRADUAÇÃO E INOVAÇÃO
PRÓ-REITORIA DE ENSINO



EDITAL Nº 01/2025/PROEN/PROPPG/IFPA

RESULTADO PRELIMINAR DA AVALIAÇÃO DOS PROJETOS INSCRITOS

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
Determinação da viabilidade técnica da produção de artefatos de concreto com mix cerâmico de RCC Tipo A e de processo de descarte seletivo do resíduo na Região do Lago UHE Tucuruí-PA	4,0	4,0	2,0	3,8	3,8	4,0	4,0	4,0	3,8	3,9	6,0	6,0	5,0	5,0	59,3
Turismo e Hospitalidade na Prática: Vozes e Vivências Amazônicas na Formação Profissional da EJA	4,0	4,0	2,0	4,0	4,0	3,0	4,0	3,0	4,0	4,0	6,0	5,0	5,0	5,0	57,0
Inovação Pedagógica na EJA: Modelagem Digital, Impressão 3D e Monitoria Colaborativa no Ensino de Desenho Técnico	4,0	2,0	2,0	4,0	2,0	3,0	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	54,0
Aulas Práticas de Ciências na Educação de Jovens e Adultos: Investigando o Ensino-Aprendizagem por meio de Experimentos Científicos em Situações Cotidianas	3,0	3,0	2,0	3,0	3,5	3,0	3,5	3,8	4,0	4,0	5,0	6,0	5,0	5,0	53,8
Saberes em Diálogo: Conexões entre o Mundo da Pesca e a Educação Profissional Integrada na EJA-EPT FIC	3,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	3,0	4,0	5,0	5,0	4,0	4,0	53,0
Educação financeira para o turismo de base comunitária em uma comunidade da Floresta Nacional do Tapajós	4,0	4,0	2,0	4,0	4,0	3,7	4,0	4,0	4,0	4,0	5,6	6,0	5,0	5,0	59,3
Teatro e consciência de si na valorização do campo: pesquisa e ensino de história e a questão agrária no norte/nordeste	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
PIA – Plano Integrado de Acompanhamento na EJA EPT: Estratégias Interdisciplinares para Recuperação, Permanência e Êxito	4,0	4,0	2,0	2,0	4,0	3,0	1,0	4,0	1,0	3,0	3,0	2,0	3,0	3,0	39,0
Racismo Ambiental no Marajó: Proposta de um Protocolo para a Justiça Socioambiental nas Comunidades das Águas e Florestas	4,0	3,0	1,0	4,0	3,0	2,0	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	54,0
PROEJA: uma análise da oferta no Instituto Federal do Pará	4,0	4,0	1,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	5,0	6,0	1,0	5,0	53,0
Biofiltro do Saber: Sustentabilidade, Saneamento e Reuso de Água no Campo	2,0	2,0	1,0	1,0	1,0	0,0	0,0	2,0	1,0	1,0	2,0	2,0	2,0	1,0	18,0
PROEJA IFPA Castanhal: Contribuições da Alternância Pedagógica na Formação dos Educandos	3,5	3,5	2,0	4,0	4,0	4,0	3,5	4,0	4,0	4,0	5,0	5,5	4,0	4,5	55,5
Desenvolvimento de um Protótipo Integrado de Filtro Anaeróbio e Wetland Construído para Tratamento de Águas Residuárias Descentralizado	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
EcoEJA – Educação Ambiental, Consciência e Reuso Inovador	4,0	4,0	1,2	3,6	3,7	4,0	3,5	4,0	4,0	4,0	5,5	6,0	4,8	5,0	57,3
Desenvolvimento de material didático tátil para o ensino de programação em EJA integrado à educação profissional	4,0	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
Determinação da viabilidade técnica da produção de artefatos de concreto, com RCC misto do Tipo A, destinados ao tráfego de pedestres e veículos leves e comerciais	4,0	4,0	2,0	3,9	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,9
Desenvolvimento de Protótipo de Computador de Baixo Custo como Solução Tecnológica para Inclusão Digital no Programa EJA/EPT	4,0	4,0	2,0	4,0	4,0	3,8	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,8
Práticas técnico/pedagógicas da EJA EPT em agropecuária no IFPA Campus Castanhal	3,5	3,8	1,8	4,0	4,0	4,0	3,0	4,0	4,0	4,0	5,0	5,5	4,0	4,5	55,1
EMPRESA JÚNIOR Polimathéia: Recuperação e fabricação de móveis no IFPA Campus Belém	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	5,0	5,0	5,0	59,0
Aplicação da compostagem como ferramenta de formação integral na educação de jovens, adultos e idosos – EJA/EPT	4,0	4,0	2,0	4,0	4,0	4,0	3,5	4,0	4,0	4,0	6,0	5,0	5,0	4,0	57,5
Blocos intertravados sustentáveis: concreto leve com EPS como agregado graúdo parcial	2,0	4,0	0,5	3,0	4,0	4,0	3,0	4,0	2,0	3,0	5,0	6,0	5,0	4,0	49,5
Aproveitamento de águas cinza com fins não potáveis	3,8	3,5	1,0	3,8	3,9	3,5	4,0	4,0	3,7	4,0	5,0	6,0	4,7	5,0	55,9
Produção Aquícola no Pará: Desafios Regulatórios e Possibilidades de Sustentabilidade	Desistência														

Belém, 02 de junho de 2025.

ARTHUR BOSCARIOL DA SILVA
Pró-reitor de Ensino

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Pró-reitor de Pesquisa, Pós-graduação e Inovação