



MINISTÉRIO DA EDUCAÇÃO
INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO PARÁ - IFPA
PRÓ-REITORIA DE PESQUISA, PÓS-GRADUAÇÃO E INOVAÇÃO
DIRETORIA DE PESQUISA, PÓS-GRADUAÇÃO E INOVAÇÃO



EDITAL nº 03/2025-PROPPG - AUXÍLIO ASSISTÊNCIA À PESQUISA

RESULTADO PRELIMINAR DA AVALIAÇÃO DOS PROJETOS INSCRITOS

PROJETO	Format. e Estrutura			Coerência e Conteúdo								Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7								Itens 1, 2, 3, 4				
APRENDIZAGEM SIGNIFICATIVA DE ALUNOS DA EDUCAÇÃO BÁSICA POR MEIO DO ENSINO MAKER	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,5	4,0	4,0	5,5	4,5	5,0	5,0	57,5	
AUTOBIOGRAFIA NO ENSINO DE LÍNGUA PORTUGUESA ESCRITA PARA SURDOS	3,8	4,0	1,5	4,0	4,0	4,0	4,0	3,8	4,0	4,0	6,0	5,5	5,0	5,0	58,6	
AVALIAÇÃO DA QUALIDADE DO SOLO EM ÁREA DE VEGETAÇÃO ALTERADA: EFEITOS NA ACIDEZ E FERTILIDADE DO SOLO	4,0	4,0	2,0	3,5	3,0	3,8	3,0	4,0	3,0	2,0	3,0	6,0	4,0	3,0	48,3	
DIVERSIDADE DA MIRMECOFAUNA (HYMENOPTERA: FORMICIDAE) EM FRAGMENTOS FLORESTAIS NO MUNICÍPIO DE ABAETETUBA-PA, BRASIL	4,0	4,0	2,0	3,5	4,0	4,0	3,0	2,0	3,0	4,0	3,0	6,0	5,0	5,0	52,5	
MULTPLICANDO SABERES: ESTRATÉGIAS PARA O ENEM E FORMAÇÃO DE PROFESSORES EM MATEMÁTICA	4,0	4,0	0,5	1,0	1,5	1,0	2,0	4,0	0,0	1,0	2,0	0,0	5,0	5,0	31,0	
DETECÇÃO DE ILHAS DE CALOR NA CIDADE DE ABAETETUBA-PA E SUA REPERCUSSÃO NO CONFORTO TÉRMICO	3,0	2,5	1,5	3,5	2,0	3,0	3,0	4,0	3,0	4,0	4,0	6,0	4,0	5,0	48,5	
PEABIRU ABAETEUARA (O CAMINHO DE VOLTA DOS ORIGINÁRIOS ABAETETUBENSES): PESQUISAS SOBRE ETNOGÊNESE EM ABAETETUBA/PA - INDÍGENAS EM RESSURGÊNCIAS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,0	5,0	59,0	
EDUCAÇÃO E MUDANÇAS CLIMÁTICAS: PERCEPÇÃO E ATITUDES DE ESTUDANTES DE ENSINO MÉDIO DE ABAETETUBA, PARÁ, FRENTE AOS EFEITOS DAS MUDANÇAS CLIMÁTICAS	3,5	3,5	1,5	4,0	3,5	3,5	3,5	4,0	4,0	4,0	5,0	6,0	4,0	5,0	55,0	
SABERES DAS ÁGUAS: CONHECIMENTO TRADICIONAL DA PESCA ARTESANAL E OS CAMINHOS DA SUSTENTABILIDADE	4,0	4,0	1,5	4,0	4,0	4,0	3,0	4,0	4,0	3,0	5,0	6,0	4,0	5,0	55,5	
QUALIDADE QUÍMICA DO SOLO AVALIADA POR “TEST KIT” EM ÁREA DE USO ALTERNATIVO DO SOLO EM COMPARAÇÃO COM ÁREA DE PRESERVAÇÃO PERMANENTE SITUADAS NO INSTITUTO FEDERAL DO PARÁ CAMPUS ABAETETUBA	2,5	3,5	2,0	1,0	4,0	2,0	0,0	4,0	0,0	3,0	2,0	6,0	0,0	5,0	35,0	
DIVERSIDADE DE INSETOS (COLEÓPTERA) BIOINDICADORES EM CULTIVOS DE AÇAÍ (EUTERPE OLERACEA) E EM FRAGMENTO FLORESTAL NO MUNICÍPIO DE ABAETETUBA-PA	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	3,0	4,0	6,0	4,0	5,0	55,0	
IMPACTOS DA URBANIZAÇÃO NAS COMUNIDADES DE MACROFUNGOS NO MUNICÍPIO DE ABAETETUBA, PARÁ, BRASIL	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	59,0	

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
ASTROFÍSICA E QUÍMICA: EXPLORANDO A CONEXÃO ENTRE ESTRELAS, ELEMENTOS E A TABELA PERIÓDICA	4,0	2,5	1,5	3,5	4,0	1,0	0,0	4,0	1,0	2,0	2,0	6,0	2,5	5,0	39,0
AUTOMAÇÃO DE ATENDIMENTO NO ÂMBITO DOS DIVERSOS SETORES DO IFPA - CAMPUS ALTAMIRA UTILIZANDO AGENTES INTELIGENTES	2,5	2,5	2,0	3,0	4,0	2,5	4,0	4,0	4,0	2,0	5,0	6,0	3,0	5,0	49,5
DE FRENTE PARA A LENTE: ALTAMIRA E SEU DISCURSO MUDIÁTICO CONTEMPORÂNEO	4,0	4,0	2,0	4,0	4,0	3,8	3,8	3,8	4,0	4,0	5,7	6,0	5,0	5,0	59,1
ATRATIVO SÓLIDO NATURAL: INOVAÇÃO SUSTENTÁVEL PARA CAPTURA DE ABELHA E GERAÇÃO DE RENDA NA AMAZÔNIA.	4,0	4,0	2,0	4,0	4,0	3,5	4,0	4,0	3,8	4,0	6,0	6,0	5,0	5,0	59,3
BIOLAB 3D: MINI GERMINADORA SUSTENTÁVEL	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,0	4,0	4,0	5,5	6,0	5,0	5,0	58,5
PLATAFORMA DIGITAL PARA A PRESERVAÇÃO E ENSINO DAS LÍNGUAS INDÍGENAS DA REGIÃO DO XINGU	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
ESTUDOS DA QUESTÃO AGRÁRIA E FUNDIÁRIA DO XINGU	3,0	3,0	1,0	2,0	2,0	2,0	1,0	3,0	4,0	4,0	4,0	6,0	3,0	5,0	43,0
UM ESTUDO SOBRE A CONJECTURA DE COLLAT	3,9	4,0	0,5	3,0	4,0	4,0	2,5	4,0	4,0	4,0	4,0	6,0	0,0	5,0	48,9
MEMÓRIAS DO IFPA CAMPUS ALTAMIRA: DA HISTÓRIA AO LEGADO INSTITUCIONAL	3,0	3,2	1,3	3,0	3,8	3,5	4,0	3,5	3,8	3,7	5,0	4,5	5,0	5,0	52,3
AVALIAÇÃO DE RISCOS OCUPACIONAIS NA OPERAÇÃO DE BIODIGESTORES E PRODUÇÃO DE BIOGÁS	3,0	2,0	1,0	1,0	4,0	2,0	1,0	2,0	1,0	1,0	2,0	4,0	2,0	3,0	29,0
DESENVOLVIMENTO E TESTE DE UM HOMEBIODIGESTOR COM E MATERIAIS ALTERNATIVOS	3,5	4,0	2,0	3,5	4,0	4,0	3,5	4,0	4,0	4,0	5,0	6,0	5,0	3,0	55,5
ROBÓTICA EDUCACIONAL E ENSINO DE FÍSICA NO ENSINO MÉDIO: UMA ABORDAGEM PRÁTICA SOBRE OS CONCEITOS DE MOVIMENTO E VELOCIDADE PARA ALUNOS COM DEFICIÊNCIA (TEA E SÍNDROME DE DOWN)	4,0	4,0	2,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	58,5
INFLUÊNCIAS SOCIOAMBIENTAIS DA GERAÇÃO DE ENERGIA EÓLICA	3,0	3,0	2,0	3,0	3,0	2,0	4,0	3,0	4,0	4,0	5,0	5,0	4,0	4,0	49,0
DISPOSITIVO PARA MONITORAMENTO DE GASES EM BIODIGESTORES VIA IOT	3,5	3,5	1,5	4,0	4,0	3,5	4,0	4,0	2,5	3,0	5,0	6,0	3,0	5,0	52,5
DESENVOLVIMENTO E TESTE DE DISPOSITIVOS DE FILTRAGEM DE BIOGÁS UTILIZANDO PIAÇAVA DO AÇAÍ (EUTERPE OLERACEA)	3,0	3,0	1,5	3,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	5,0	3,0	52,5
EDUCAÇÃO AMBIENTAL E PENSAMENTO CRÍTICO NA EDUCAÇÃO PROFISSIONAL: ESTIMULANDO A ALFABETIZAÇÃO CIENTÍFICA E A AÇÃO CONTRA AS MUDANÇAS CLIMÁTICAS	1,5	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,5
O USO DAS TECNOLOGIAS GEOESPACIAIS NA GESTÃO PÚBLICA DOS CAROÇOS DE AÇAÍ NO MUNICÍPIO DE ANANINDEUA-PA	4,0	4,0	1,5	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
SISTEMA DE ENERGIA POTENCIALIZADO PELA ONDA DE MEMÓRIA	3,5	3,5	1,8	4,0	4,0	3,5	4,0	4,0	4,0	3,5	5,0	6,0	4,5	5,0	56,3
POPULAÇÃO IDOSA DO BAIRRO VILÁ SINHA EM BRAGANÇA-PA: DINÂMICAS ESPACIAIS	3,0	3,5	1,5	3,5	3,5	3,0	3,0	4,0	3,0	3,0	4,0	5,0	4,0	3,0	47,0
FORMAÇÃO DE PROFESSORES E QUESTÕES RACIAIS: PERCEPÇÃO DOS DOCENTES DO CURSO DE LICENCIATURA EM FÍSICA DO IFPA, CAMPUS BRAGANÇA, SOBRE O ENSINO DAS DISCIPLINAS DIREITOS HUMANOS E RELAÇÕES ÉTNICO RACIAIS	3,8	3,8	1,9	4,0	3,8	3,8	4,0	4,0	4,0	3,9	6,0	6,0	2,0	4,8	55,8

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LEVANTAMENTO PLANIALTIMÉTRICO DA TRILHA NO IFPA	4,0	4,0	1,5	4,0	3,5	4,0	3,5	4,0	3,5	3,0	4,5	6,0	4,5	4,5	54,5
APLICAÇÃO DE INTELIGÊNCIA ARTIFICIAL NA TRIAGEM DE COMPOSTOS ANTI-INFLAMATÓRIOS DIRECIONADOS AO INFLAMASSOMA NLRP3	4,0	4,0	1,8	4,0	4,0	3,8	4,0	4,0	4,0	4,0	6,0	5,5	5,0	5,0	59,1
INOVAÇÃO SUSTENTÁVEL: DESENVOLVIMENTO DE PROTETOR SOLAR PARA PLANTAS A PARTIR DE CONCHAS DE OSTRAS	3,5	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
CINE DEBATE REPRESENTATIVIDADES: CULTURA, COTIDIANO, IDENTIDADE E RELAÇÕES ÉTNICO RACIAIS.	3,5	3,0	1,8	4,0	4,0	4,0	2,0	4,0	4,0	4,0	6,0	6,0	3,0	5,0	54,3
RELAÇÕES EVOLUTIVAS E REAVALIAÇÃO FILOGENÉTICA DE AVES MIGRATÓRIAS UTILIZANDO O GENOMA MITOCONDRIAL DE CALIDRIS PUSILLA E ACTITIS MACULARIUS	3,5	3,5	2,0	4,0	3,5	4,0	4,0	4,0	4,0	4,0	5,0	5,0	2,0	5,0	53,5
DIAGNÓSTICO GEOESPACIAL DO USO DE DOS RECURSOS NATURAIS E DOS CONFLITOS SOBRE A SOCIOBIODIVERSIDADE NA AMAZÔNIA ORIENTAL	4,0	3,8	2,0	4,0	3,9	3,8	3,8	3,0	4,0	4,0	6,0	5,0	5,0	5,0	57,3
MONITORAMENTO MOLECULAR DE BACTÉRIAS RESISTENTES A ANTIBIÓTICOS QUE INFECTAM SERES HUMANOS EM HOSPEDEIROS SILVESTRES	3,5	4,0	2,0	3,5	3,5	4,0	4,0	2,0	4,0	4,0	4,0	4,0	2,0	5,0	49,5
SISTEMA ALAGADO CONSTRUÍDO UNIFAMILIAR: SOLUÇÃO ECOLÓGICA PILOTO PARA O TRATAMENTO DE ÁGUAS CINZAS EM ÁREA URBANA E RURAL DE BRAGANÇA (PA)	4,0	3,0	2,0	2,0	2,0	3,0	4,0	4,0	4,0	3,0	6,0	6,0	5,0	5,0	53,0
FORMAÇÃO DE AGENTES AMBIENTAIS PARA MITIGAÇÃO DOS IMPACTOS DA EMERGÊNCIA CLIMÁTICA NO MUNICÍPIO DE BRAGANÇA/PA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	4,8	59,8
DESENVOLVIMENTO DE VACINA MULTI-EPÍTOPO CONTRA O VÍRUS CHIKUNGUNYA: UMA ABORDAGEM IMUNOINFORMÁTICA FOCADA NA PROTEÍNA NSP1	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
PROJETO POEIRA	3,9	4,0	1,9	4,0	4,0	3,9	3,8	4,0	4,0	4,0	0,0	4,0	0,0	5,0	46,5
ESTIMATIVA DA PRODUTIVIDADE PRIMÁRIA LÍQUIDA EM UM FRAGMENTO FLORESTAL LOCALIZADO NA MICRORREGIÃO BRAGANTINA, ESTADO DO PARÁ, BRASIL	4,0	3,0	2,0	3,0	0,0	3,5	3,0	4,0	0,0	4,0	5,0	6,0	3,0	0,0	40,5
FIBRETE: PRODUÇÃO DE MUDAS EM TUBETES ECOLÓGICOS DESENVOLVIDOS COM RESÍDUO DA AGROINDÚSTRIA DO AÇAÍ	4,0	4,0	2,0	3,0	4,0	3,5	4,0	3,5	4,0	3,0	5,5	6,0	4,0	5,0	55,5
QUALIDADE DA ÁGUA E PERCEPÇÃO AMBIENTAL: UM ESTUDO DE CASO NO IGARAPÉ SANTA CRUZ MUNICÍPIO DE BREVES-PA	3,0	3,0	2,0	2,5	3,0	2,5	2,0	3,0	2,0	2,0	3,0	3,0	3,0	2,5	36,5
PERCEPÇÃO AMBIENTAL SOBRE A QUALIDADE DA ÁGUA NO ENTORNO DO IGARAPÉ SANTA CRUZ, MUNICÍPIO DE BREVES-PA	3,0	3,0	2,0	4,0	4,0	2,0	4,0	4,0	4,0	4,0	5,0	6,0	4,0	5,0	54,0
DESENVOLVIMENTO DE UMA ETIQUETA BIODEGRADÁVEL INTELIGENTE COM ALTERAÇÃO COLORIMÉTRICA INCORPORADA COM ANTOCIANINAS	3,5	4,0	2,0	4,0	4,0	3,8	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,3
REALIDADE AUMENTADA COM LIBRAS COMO FERRAMENTA DE INCLUSÃO NA EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA	3,5	3,5	2,0	4,0	4,0	3,8	4,0	4,0	4,0	0,0	6,0	6,0	3,0	5,0	52,8
UTILIZAÇÃO DE FERRAMENTAS DE SENSORIAMENTO REMOTO PARA O ESTUDO DA DEGRADAÇÃO DAS ÁREAS DE PRESERVAÇÃO PERMANENTE NA COMUNIDADE VILA NAZARÉ, MUNICÍPIO DE CAMETÁ – PA	4,0	4,0	1,5	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5

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DESENVOLVIMENTO E AVALIÇÃO DE LOÇÃO REPELENTE A BASE DE ÓLEO DE ANDIROBA	3,5	4,0	1,8	3,8	3,8	3,8	3,8	4,0	4,0	4,0	5,5	6,0	5,0	5,0	58,0
ASPECTOS DA PESCA DO MAPARÁ NO BAIXO TOCANTINS: ASPECTOS CULTURAIS E SOCIAIS	3,8	3,8	1,5	3,7	3,8	3,8	3,0	4,0	4,0	4,0	5,5	6,0	4,0	5,0	55,9
CONHECIMENTO E USO TRADICIONAL DE PLANTAS PARA O TRATAMENTO DA MALÁRIA EM COMUNIDADES RURAIS DE CAMETÁ E OEIRAS DO PARÁ: UMA ESTRATÉGIA PARA DENTIFICAÇÃO DE NOVOS AGENTES ANTIMALÁRICOS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	3,0	5,0	58,0
COUNTVISION: UM APLICATIVO PARA CONTAGEM DE ALEVINOS	4,0	4,0	1,8	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,8
MONITORAMENTO DE DESMATAMENTO DE MATA CILIAR AS MARGENS DO RIO TOCANTINS NO MUNICÍPIO DE BAIÃO (PA) UTILIZANDO FERRAMENTAS DE SENSORIAMENTO REMOTO	3,5	4,0	1,5	3,5	4,0	3,0	3,5	3,0	4,0	4,0	5,0	6,0	4,0	5,0	54,0
EFEITO DO TEMPO DE FERMENTAÇÃO NAS CARACTERÍSTICAS DO KOMBUCHA	4,0	3,5	2,0	4,0	4,0	3,5	4,0	4,0	3,5	3,5	6,0	6,0	4,5	5,0	57,5
DEMANDA E OFERTA NA EDUCAÇÃO PROFISSIONAL DO IFPA: UMA ANÁLISE ESTATÍSTICA DO PSU 2025	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	2,0	4,0	3,0	6,0	5,0	2,0	52,0
ESTUDO COMPARATIVO ENTRE SOLUÇÕES ANALÍTICAS E NUMÉRICAS DE EQUAÇÕES DIFERENCIAIS ORDINÁRIAS DE PRIMEIRA ORDEM APLICADAS ÀS ÁREAS DE CIÊNCIAS, TECNOLOGIAS E ENGENHARIAS	4,0	4,0	1,7	4,0	4,0	3,5	3,0	4,0	4,0	4,0	5,0	6,0	3,5	0,0	50,7
DO DENDÊ AO BIOFLOCO: VIABILIDADE DA TORTA DE DENDÊ COMO FONTE DE CARBONO ALTERNATIVA NA CARCINICULTURA AMAZÔNICA	4,0	4,0	1,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
AMAZÔNIA SONORA: EXPLORANDO A FAUNA COM MAKEKEY MAKEKEY	2,0	1,0	1,0	1,5	1,0	1,0	0,0	1,0	1,5	2,0	0,0	2,0	1,0	2,0	17,0
VOZES NEGRAS DO GRÃO-PARÁ: RASTROS, MEMÓRIAS E FICÇÕES	4,0	4,0	2,0	4,0	3,5	3,0	4,0	4,0	3,5	4,0	6,0	6,0	4,0	5,0	57,0
MANNAS-TEC: MULHERES AMAZÔNIDAS NEGRAS EM NARRATIVAS ANTIRRACISTAS DIGITAIS	4,0	4,0	2,0	4,0	4,0	3,0	4,0	3,0	4,0	4,0	6,0	5,0	5,0	5,0	57,0
AVALIAÇÃO DE UM PROTÓTIPO DE FILTRAÇÃO ASSOCIADO A DESINFECÇÃO COM RADIAÇÃO ULTRAVIOLETA COMO ALTERNATIVA AO TRATAMENTO DE ÁGUA SUBTERRÂNEA EM SOLUÇÕES ALTERNATIVAS DE ABASTECIMENTO DE ÁGUA	4,0	4,0	2,0	4,0	4,0	3,5	4,0	4,0	4,0	4,0	5,5	6,0	5,0	5,0	59,0
O DECOLONIALISMO E SUAS INTERFACES	1,0	1,0	2,0	1,0	1,0	1,0	2,0	4,0	4,0	2,0	2,0	2,0	0,0	2,0	25,0
ESTUDO E ANALISE NA APLICAÇÃO DO ESTAGIO DE VIVENCIA REALIZADO NO (IFPA) - CAMPUS CONCEIÇÃO DO ARAGUAIA Á PARTIR DA VISÃO DE DUAS TURMAS DE ALUNOS DO CURSO DE AGRONOMIA DO IFPA/CDA	0,5	1,0	0,0	1,0	2,0	2,0	0,5	1,0	0,0	0,0	0,0	2,0	0,0	2,0	12,0
MAPEAMENTO DE ÁREAS VULNERÁVEIS A INUNDAÇÕES NO MUNICÍPIO DE MARABÁ – PA	4,0	4,0	1,5	4,0	4,0	3,5	4,0	4,0	4,0	4,0	6,0	6,0	3,0	3,0	55,0
APLICAÇÃO DE ELETRICIDADE PARA ELIMINAÇÃO DE LARVAS DE MOSQUITOS DO TIPO AEDES AEGYPTI	2,0	2,0	1,0	2,0	2,0	1,0	2,0	3,0	2,0	1,5	2,5	3,0	2,0	2,0	28,0
PERCEPÇÕES EM REDE: A POLÍTICA DE ASSISTÊNCIA ESTUDANTIL SOB O OLHAR DOS DISCENTES DO PARÁ	3,5	3,8	2,0	3,5	3,8	3,3	3,5	4,0	3,5	3,5	5,7	5,3	5,0	4,5	54,9
FOGUETES EDUCACIONAIS: UMA PROPOSTA INTERDISCIPLINAR E DE BAIXO CUSTO PARA O ENSINO DE CIÊNCIAS E MATEMÁTICA	3,0	3,0	2,0	3,0	3,0	4,0	4,0	4,0	4,0	3,0	4,0	6,0	3,0	5,0	51,0

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext					TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4					
RELEVO VIVO: EDUCAÇÃO EM REALIDADE AUMENTADA COM GEOBOX 3D	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0	
BIOTAB: DESENVOLVIMENTO E APLICAÇÃO DE UM JOGO DIDÁTICO PARA O ENSINO DE FISIOLOGIA HUMANA NO ENSINO MÉDIO	3,5	2,5	1,5	3,0	2,5	2,8	2,0	4,0	2,8	4,0	4,0	6,0	5,0	4,0	47,5	
DESENVOLVIMENTO DE UM REATOR PARA PRODUÇÃO SUSTENTÁVEL DE BIODIESEL	4,0	4,0	1,5	4,0	4,0	4,0	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	58,5	
TRANSTORNOS DO NEURODESENVOLVIMENTO NAS ESCOLAS PÚBLICAS DE MARABÁ – PA: DESAFIOS E POSSIBILIDADES NO PROCESSO DE ENSINO-APRENDIZAGEM	4,0	4,0	1,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0	
“ESCREVIVÊNCIAS” DA REPRESENTATIVIDADE NEGRA FEMININA NA LITERATURA	4,0	4,0	1,5	3,0	4,0	4,0	2,0	4,0	3,0	4,0	5,0	5,0	3,0	5,0	51,5	
TECNOLOGIA E AGRICULTURA: ESTUFA AUTOMATIZADA PARA SIMULAÇÃO CLIMÁTICA E MONITORAMENTO DE CULTIVO	3,5	3,8	1,5	4,0	4,0	4,0	3,5	4,0	4,0	4,0	5,0	5,0	3,0	4,5	53,8	
O QUE OS ARQUIVOS NOS ENSINAM? ACERVOS DOCUMENTAIS E OUTRAS FONTES HISTÓRICAS NA PRODUÇÃO E REPRODUÇÃO DE MEMÓRIAS E DISCURSOS NO SUDESTE DO PARÁ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
APLICAÇÃO PRÁTICA DA LEGISLAÇÃO AMBIENTAL: UM ESTUDO DE CASO NA SECRETARIA DE MEIO AMBIENTE DE MARABÁ-PA	2,7	3,0	0,8	3,0	2,5	3,0	2,0	4,0	3,0	4,0	4,5	6,0	3,5	5,0	47,0	
DESENVOLVIMENTO DE DINAMÔMETRO DE BAIXO CUSTO PARA AVALIAÇÃO DO DESEMPENHO DE MOTORES COM BIOCOMBUSTÍVEIS DA AMAZÔNIA LEGAL	4,0	4,0	1,8	4,0	3,8	3,8	3,9	4,0	4,0	4,0	6,0	6,0	4,0	5,0	58,3	
PROIBIÇÃO DO USO DE CELULARES EM ESCOLAS PÚBLICAS: IMPACTOS NO PROCESSO ENSINO-APRENDIZAGEM, DISCIPLINA E SOCIALIZAÇÃO ESTUDANTIL EM MARABÁ – PA	4,0	4,0	1,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	5,0	5,0	56,0	
PRODUÇÃO E DECOMPOSIÇÃO DA SERAPILHEIRA EM FRAGMENTO URBANO: UM ESTUDO DE CASO NO BOSQUE IFPA, ITAITUBA-PA	3,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	3,0	5,0	6,0	5,0	5,0	57,0	
REPÚBLICA BRASILEIRA E OS DESAFIOS DOS POVOS INDÍGENAS DA REGIÃO DO TAPAJÓS: UM DEBATE MAQUIAVELIANO	3,0	2,0	0,0	2,0	2,0	1,0	2,0	3,0	1,0	2,0	3,0	3,0	4,0	4,0	32,0	
DESENVOLVIMENTO DA NARRATIVA, INTERFACE E ELEMENTOS VISUAIS DE UM JOGO EDUCACIONAL PARA O ENSINO DE PROGRAMAÇÃO	4,0	4,0	2,0	4,0	4,0	4,0	2,0	3,0	2,0	2,0	4,0	6,0	3,0	3,0	47,0	
FABRICAÇÃO LÂMINAS DE CERA ALVEOLADA UTILIZANDO PAPEL: UMA PROPOSTA DE REDUÇÃO DE CUSTO DE PRODUÇÃO PARA O APICULTOR	4,0	4,0	1,0	3,0	3,0	3,0	4,0	4,0	3,0	4,0	6,0	6,0	5,0	5,0	55,0	
RE -PET: VASOS AUTO IRRIGADOS COM GARRAFA PET	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	3,0	4,0	5,0	6,0	5,0	5,0	57,0	
IMPLEMENTAÇÃO DE UMA COLEÇÃO DIDÁTICA DE VERTEBRADOS NO IFPA, CAMPUS ITAITUBA PARA AUXILIAR O ENSINO E APRENDIZAGEM EM ZOOLOGIA E NA DIVULGAÇÃO CIENTÍFICA	3,5	4,0	1,5	4,0	3,5	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,5	
ESTUDO DAS SUBSTÂNCIAS QUÍMICAS PRESENTES NO VERNIZ ECOLÓGICO PRODUZIDO NO IFPA-CAMPUS ITAITUBA	4,0	3,5	2,0	4,0	3,5	3,5	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,5	
CONSTRUÇÃO DE SISTEMA DE AQUISIÇÃO DE DADOS DE BAIXO CUSTO PARA MONITORAMENTO DE VARIÁVEIS NO SISTEMA SOLO- PLANTA-ATMOSFERA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,5	6,0	5,0	5,0	59,5	
USO DO ÍNDICE DE INTEGRIDADE DE HABITAT E VARIÁVEIS FÍSICO-QUÍMICAS PARA AVALIAÇÃO DA QUALIDADE DE RECURSOS HÍDRICOS NA REGIÃO DE INTEGRAÇÃO DO TAPAJÓS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	4,0	4,0	5,0	57,0	

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
DESENVOLVIMENTO DE UM JOGO EDUCACIONAL COM MISSÕES GAMIFICADAS E DESAFIOS DE PROGRAMAÇÃO	4,0	4,0	2,0	4,0	4,0	4,0	3,0	3,0	4,0	3,0	5,0	6,0	3,0	5,0	54,0
LEVANTAMENTO DAS ESPÉCIES DE PEIXES COM POTENCIAL PARA MANEJO VOLTADO AO USO NAS PESCAS DE SUBSISTÊNCIA E ORNAMENTAL EM IGARAPÉS PERIURBANOS DE ITAITUBA, PARÁ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
CONFLITOS INDÍGENAS NA REGIÃO TAPAJÓS A PARTIR DAS IDEIAS REPUBLICANAS DE MAQUIAVEL	4,0	3,5	1,0	3,0	3,0	3,0	3,5	4,0	4,0	4,0	5,0	4,5	4,0	4,0	50,5
A VOZ CIENTÍFICA DO IFPA, CAMPUS ITAITUBA: MAPEANDO MÍDIAS E SEU ENGAJAMENTO, ENTRE OS DISCENTES	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
TIMBÓ - RESGATE DO INSETICIDA NATURAL DA AMAZÔNIA: AVALIAÇÃO DAS FOLHAS E RAMOS DE TIMBÓ NO CONTROLE DE PRAGAS EM CULTIVOS DOMÉSTICOS	4,0	4,0	2,0	4,0	2,0	2,0	4,0	4,0	2,0	2,0	6,0	6,0	5,0	3,0	50,0
DESENVOLVIMENTO DE UM SISTEMA DE GESTÃO INTEGRADO PARA LABORATÓRIOS MULTIDISCIPLINARES NO IFPA CAMPUS ITAITUBA	4,0	2,0	1,0	2,0	3,0	2,0	2,0	2,0	2,0	2,0	3,0	3,0	2,0	2,0	32,0
MONITORAMENTO DA QUALIDADE DA ÁGUA NO IGARAPÉ ORIUNDO – ITAITUBA (PA): INDICADORES AMBIENTAIS EM CONTEXTO URBANO-AMAZÔNICO	4,0	3,0	2,0	3,0	3,0	3,0	3,0	3,0	3,0	4,0	5,0	5,0	5,0	5,0	51,0
ESTATÍSTICA DO MONITORAMENTO DO DESEMBARQUE PESQUEIRO NO MUNICÍPIO DE ITAITUBA, ESTADO DO PARÁ	4,0	3,8	1,9	3,8	4,0	3,2	4,0	4,0	4,0	3,2	5,0	5,8	4,8	4,5	55,8
AVALIAÇÃO DA FOLHA DE BANANEIRA COMO UMA ALTERNATIVA VIÁVEL AO PAPEL ALUMÍNIO NA DESCOLORAÇÃO CAPILAR E SEU DESCARTE SUSTENTÁVEL	4,0	4,0	2,0	4,0	4,0	3,0	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	58,0
DIAGNÓSTICO DA ARBORIZAÇÃO URBANA DO MUNICÍPIO DE ÓBIDOS/PA	3,5	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	2,5	5,0	57,0
POTENCIAL INSETICIDA DO ÓLEO DE JAMBU (SPILANTHES OLERACEA) NO CONTROLE BIOLÓGICO DE PRAGAS AGRÍCOLAS	4,0	4,0	2,0	4,0	4,0	3,5	3,8	4,0	4,0	4,0	6,0	6,0	0,0	5,0	54,3
COMPOSIÇÃO FLORÍSTICA DE ESPÉCIES MEDICINAIS CULTIVADAS EM QUINTAIS AGROFLORESTAIS NO BAIRRO SANTA TEREZINHA, MUNICÍPIO DE ÓBIDOS, PARÁ	3,0	3,0	1,5	3,5	3,5	4,0	2,0	2,0	3,5	1,5	3,0	2,5	3,0	3,0	39,0
TERRÁRIO-AQUAPÔNICO AUTOMATIZADO: UMA PROPOSTA INTERDISCIPLINAR DE ENSINO, PESQUISA E EXTENSÃO ENTRE AS DISCIPLINAS DO ENSINO MÉDIO E OS CURSOS TÉCNICOS DO IFPA CAMPUS ÓBIDOS	3,9	3,9	1,8	3,9	3,8	3,8	3,9	2,0	3,9	3,5	5,0	3,0	4,0	4,0	50,4
“CORPOS EM CENA: ARTES VISUAIS, NARRATIVAS E GÊNERO NO BAIXO AMAZONAS”	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	3,5	4,0	5,0	4,5	5,0	5,0	57,0
ANÁLISE ESPAÇO-TEMPORAL DE FOCOS DE CALOR NO MUNICÍPIO DE ÓBIDOS-PARÁ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
GERMINA ÓBIDOS: RECICLANDO SUSTENTABILIDADE ECOLÓGICA ATRAVÉS DO ESTUDO DE MÉTODOS DE PRODUÇÃO A BAIXO CUSTO DE PAPEL SEMENTE NO IFPA, CAMPUS ÓBIDOS	3,5	3,2	1,5	3,0	2,0	3,0	3,0	3,2	2,0	2,0	5,0	3,0	4,0	3,0	41,4
USO DE PNEUS COMO ALTERNATIVA PARA RETENÇÃO DE NUTRIENTES EM PLANTAS	3,5	3,8	2,0	4,0	3,5	3,5	2,0	3,5	3,5	3,5	4,5	5,5	4,0	4,5	51,3
ANCESTRALIDADE X COLONIZADOR: RESISTÊNCIA PAUXI À HISTÓRIA OFICIAL DO COLONIZADOR PORTUGUÊS	3,0	3,0	1,0	3,5	3,2	3,4	4,0	4,0	4,0	3,0	5,5	5,5	5,0	4,5	52,6
EFICIÊNCIA DA CASCA DE CASTANHA-DO-PARÁ DECOMPOSTA COMO COMPONENTE DO SUBSTRATO PARA PRODUÇÃO DE MUDAS DE TOMATE CEREJA	3,9	3,8	1,8	3,9	4,0	3,8	4,0	4,0	4,0	4,0	5,8	6,0	5,0	5,0	59,0

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	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
INTRODUÇÃO AO MAGNETISMO EM NANOESTRUTURAS VIA MÉTODO DE PRIMEIROS PRINCÍPIOS DE SPINS ATOMÍSTICOS VOLTADO A ANÁLISE DE AGLOMERADOS METÁLICOS EM SUPERFÍCIES MAGNÉTICAS	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	5,0	6,0	4,0	5,0	57,0
RESÍDUO DA INDÚSTRIA DE POLPA, COMO ALTERNATIVA DE SUBSTRATO PARA A PRODUÇÃO DE MUDAS DE AÇAIZEIRO	3,6	3,8	1,9	3,0	3,0	3,5	4,0	4,0	4,0	4,0	5,0	6,0	4,5	5,0	55,3
CARACTERIZAÇÃO DA MELIPONICULTURA E DO PERFIL DO MELIPONICULTOR EM COMUNIDADES QUILOMBOLAS DO MUNICÍPIO DE ÓBIDOS, PARÁ	3,5	3,5	1,9	3,5	3,5	3,5	2,0	3,5	3,9	1,0	1,0	5,5	4,0	4,0	44,3
TECNOLOGIA AÉREA NA EDUCAÇÃO: CRIAÇÃO DE UM DRONE PARA ENSINO INTERDISCIPLINAR	3,1	4,0	2,0	3,9	4,0	3,8	4,0	4,0	4,0	4,0	5,5	5,5	5,0	5,0	57,8
O FEITIÇO DE MARIA MUCUIN: O CONHECIMENTO TRADICIONAL DAS MULHERES NOS "CONTOS AMAZÔNICOS" DE INGLÊS DE SOUSA	4,0	4,0	1,9	4,0	3,9	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,8
TECNOLOGIA EDUCACIONAL APLICADA AO ENSINO DE PROGRAMAÇÃO: UM ESTUDO SOBRE AMBIENTES INTERATIVOS PARA A APRENDIZAGEM DE LÓGICA COMPUTACIONAL	3,5	3,5	0,5	4,0	4,0	3,0	2,0	4,0	4,0	3,0	4,0	6,0	3,0	5,0	49,5
USO DO PROTOCOLO SPI PARA ENGENHARIA REVERSA EM EQUIPAMENTOS UTILIZANDO STM32 E IDE ARDUINO	4,0	4,0	1,9	4,0	4,0	3,9	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,8
ECOSSISTEMAS URBANOS EM PARAGOMINAS: CONFLITOS INTERAÇÕES ENTRE O URBANO E O MEIO AMBIENTE	3,4	3,4	1,6	3,6	3,6	3,2	3,6	3,8	4,0	4,0	5,4	5,4	5,0	4,8	54,8
LINGUÍSTICA E EDUCAÇÃO AMBIENTAL NA AMAZÔNIA: ELABORAÇÃO DE GLOSSÁRIO BILÍNGUE PORTUGUÊS-INGLÊS DO LÉXICO DA COP 30	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
AUTOMAÇÃO DE UMA ESTUFA CONTROLADA UTILIZANDO TINKERCAD E ARDUINO	3,9	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,9
LABORATÓRIO DE APLICATIVOS MATEMÁTICOS	4,0	4,0	2,0	4,0	4,0	3,7	3,7	3,8	4,0	4,0	6,0	6,0	5,0	5,0	59,2
SABERES, APRENDIZAGENS E BIODIVERSIDADE NAS FEIRAS LIVRE DE PARAGOMINAS-PÁ	4,0	4,0	2,0	4,0	2,0	4,0	3,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,0
INFLUÊNCIA DAS ESTAÇÕES DO ANO NA QUALIDADE DA ÁGUA DO RIO URAIM	3,8	3,7	1,7	4,0	3,8	3,6	4,0	3,8	4,0	4,0	5,6	6,0	5,0	4,8	57,8
PERCEPÇÃO DA IMAGEM CORPORAL EM DISCENTES DO ENSINO MÉDIO: APLICAÇÃO DO BSQ E DA ESCALA DE SILHUETAS	3,0	3,5	1,5	3,5	3,5	3,5	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	56,5
PLANTAS ALIMENTÍCIAS NÃO CONVENCIONAIS (PANC): SEGURANÇA ALIMENTAR E SUSTENTABILIDADE DA DIVERSIDADE VEGETAL	3,5	4,0	1,5	3,0	4,0	3,0	3,5	1,0	2,0	2,0	4,5	4,0	5,0	4,0	45,0
O FEMININO NO ROMANCE “PASSAGEM DOS INOCENTES”, DE DALCÍDIO DE JURANDIR	4,0	4,0	2,0	4,0	3,0	1,0	3,0	1,0	4,0	3,0	5,0	6,0	4,0	5,0	49,0
MÚSICA NA ESCOLA: A IMPLEMENTAÇÃO DA EDUCAÇÃO MUSICAL NA EDUCAÇÃO BÁSICA EM PARAGOMINAS/PA	4,0	4,0	1,0	3,5	4,0	4,0	2,0	4,0	3,5	4,0	4,5	6,0	4,0	4,0	52,5
DESAFIOS E PERMANÊNCIA FEMININA NOS CURSOS DE STEM DO IFPA CAMPUS PARAGOMINAS: UMA ANÁLISE A PARTIR DA ECONOMIA DO CUIDADO E DOS INDICADORES DE GÊNERO DO IBGE	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	3,0	6,0	5,0	5,0	57,0
PENSAMENTO COMPUTACIONAL NA EDUCAÇÃO DA AMAZÔNIA: JOVENS DIGITAIS E O ENSINO DE LITERATURA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	59,0

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	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7								Itens 1, 2, 3, 4				
TOI - TREINAMENTO OLÍMPICO INTENSIVO: INCLUSÃO, CIÊNCIA E ALTO DESEMPENHO EM COMPETIÇÕES ACADÊMICAS NO IFPA CAMPUS PARAGOMINAS	4,0	4,0	2,0	4,0	3,5	3,7	3,7	4,0	4,0	4,0	5,7	6,0	4,5	5,0	58,1	
AMOR DE REPRESSÃO: ANÁLISE SOCIAL E LITERÁRIA DA RELAÇÃO AMOROSA ENTRE MACABÉA E OLIMPICO EM “A HORA DA ESTRELA”	3,0	4,0	1,0	3,0	4,0	2,0	3,0	4,0	4,0	4,0	5,0	6,0	3,0	5,0	51,0	
STEM PARA ELAS: OPORTUNIDADES E DESAFIOS DA IA NA ORIENTAÇÃO VOCACIONAL FEMININA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
FATORES QUE IMPACTAM O RENDIMENTO ESCOLAR DE ALUNOS ADOLESCENTES: UMA REVISÃO DE LITERATURA	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	5,0	5,5	4,5	5,0	57,0	
O PENSAMENTO COMPUTACIONAL E AS TECNOLOGIAS DIGITAIS NA FORMAÇÃO INICIAL DE PROFESSORES	3,5	4,0	2,0	4,0	4,0	3,5	4,0	3,0	4,0	4,0	5,0	5,0	4,0	5,0	55,0	
LEVANTAMENTO DE TOPÔNIMOS QUE NOMEIAM COMUNIDADES RURAIS EM PARAGOMINAS/PA	4,0	4,0	2,0	4,0	3,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,0	
A LEI 10.639/2003 E AS POLÍTICAS DE FORMAÇÃO DE PROFESSORES VOLTADAS PARA A CULTURA AFRO-BRASILEIRA EM PARAGOMINAS - PARA	4,0	4,0	2,0	4,0	3,5	3,7	3,7	4,0	4,0	4,0	5,0	5,7	4,5	5,0	57,1	
IFINANÇAS NA ESCOLA: EDUCAÇÃO FINANCEIRA PARA O USO CONSCIENTE DO “PÉ-DE-MEIA” NO IFPA CAMPUS PARAGOMINAS	4,0	4,0	2,0	4,0	2,0	3,0	3,5	4,0	3,0	4,0	6,0	3,0	4,5	5,0	52,0	
GLOSSÁRIOS BILÍNGUES, TRADUÇÃO E INICIAÇÃO CIENTÍFICA: UMA PROPOSTA PARA FACILITAÇÃO DO ENTENDIMENTO DE TEXTOS TÉCNICOS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
DESENVOLVIMENTO E APLICAÇÃO DE APLICATIVOS EDUCACIONAIS PARA O ENSINO DE MATEMÁTICA NO 8º ANO DO ENSINO FUNDAMENTAL EM PARAGOMINAS	3,9	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,9	
MULHERES DO CAMPO E EDUCAÇÃO AMBIENTAL: NARRATIVAS, SABERES E PRÁTICAS DE MULHERES AGRICULTORAS PARA SUSTENTABILIDADE LOCAL	4,0	4,0	1,0	4,0	4,0	4,0	4,0	3,0	3,5	4,0	6,0	6,0	5,0	5,0	57,5	
PARTICIPAÇÃO FEMININA NA EDUCAÇÃO BÁSICA NO BRASIL: UMA REVISÃO BIBLIOGRÁFICA COM BASE EM DADOS DO CENSO ESCOLAR (2014–2023)	4,0	4,0	1,5	4,0	4,0	4,0	2,0	4,0	3,0	4,0	4,0	6,0	4,0	4,0	52,5	
CIENTIFICAMENTE CANTANDO – A PARÓDIA COMO OBJETO DE APRENDIZAGEM EM CIÊNCIAS DOS MATERIAIS	2,0	2,0	1,0	3,0	3,5	3,5	1,0	3,0	2,0	3,5	3,0	4,0	4,0	3,0	38,5	
AUTOMATIZAÇÃO DE COLETA DE DADOS ELÉTRICOS DE UM ANALISADOR DE ENERGIA INSTRUTHERM AE-200 UTILIZANDO UM MICROCOMPUTADOR RASPBERRY PI.	3,2	3,5	1,9	3,8	3,5	3,6	3,8	4,0	3,9	4,0	5,5	6,0	4,8	4,8	56,3	
INFORMAR PARA INCLUIR: PRODUÇÃO DE MATERIAIS ACESSÍVEIS PARA PESSOAS COM DEFICIÊNCIA E EMPRESAS	2,8	2,8	2,0	2,8	4,0	2,8	2,5	3,0	2,8	2,5	3,5	3,5	4,5	3,5	43,0	
A ATUALIDADE DA TEORIA MARXISTA DA DEPENDÊNCIA PARA A ANÁLISE DA VIOLÊNCIA FÍSICA LETAL NO BRASIL	3,5	4,0	2,0	4,0	4,0	3,5	3,5	3,5	3,5	3,0	5,5	5,5	4,5	4,5	54,5	
RELIGIÕES BRASILEIRAS E IDENTIDADE NACIONAL: CRIAÇÃO E NEGAÇÃO DAS RELIGIÕES POPULARES NO BRASIL	4,0	4,0	2,0	3,5	3,5	3,5	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,5	
ANÁLISE DE FILAMENTOS DE IMPRESSÃO 3D, DISPONÍVEIS NO MERCADO NACIONAL, PARA USO DE FABRICAÇÃO DE PEÇAS DE REPOSIÇÃO NO LABORATÓRIO DE MECÂNICA	3,3	3,0	1,0	3,0	3,3	3,5	1,5	3,5	2,5	2,5	5,0	4,0	4,0	4,0	44,0	

PROJETO	Format. e Estrutura			Coerência e Conteúdo								Relação Ensino-Pesq-Ext					TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7								Itens 1, 2, 3, 4					
ANÁLISE DA EVOLUÇÃO HISTÓRICA DO SANEAMENTO BÁSICO EM PARAUAPEBAS	3,0	3,0	2,0	2,0	2,0	2,0	4,0	3,0	4,0	2,0	4,0	5,0	4,0	5,0	45,0		
INOVAÇÃO SUSTENTÁVEL: PRODUÇÃO ARTESANAL DE EMBALAGENS A PARTIR DE SEMENTES REGIONAIS DA AMAZÔNIA	2,0	3,0	0,5	4,0	3,5	3,5	3,0	3,0	3,0	2,0	4,0	6,0	5,0	4,0	46,5		
A ATUALIDADE DA TEORIA MARXISTA DA DEPENDÊNCIA PARA A ANÁLISE DA VIOLÊNCIA FÍSICA LETAL NO BRASIL	2,0	2,0	1,0	2,0	3,0	2,0	2,0	3,0	3,0	3,0	5,0	4,0	0,0	5,0	37,0		
A TAXIDERMIA COMO FORMA LÚDICA DE ENSINO CIENTÍFICO	4,0	3,5	0,5	2,0	2,0	2,0	1,0	4,0	0,0	2,0	3,0	3,0	2,5	2,5	32,0		
ANÁLISE DE EFICIÊNCIA ENTRE PROTÓTIPOS DE BIOFILTROS ENTRE O CAROÇO DO AÇAÍ (EUTERPE OLERACEA) E O CARVÃO VEGETAL	3,0	3,5	1,8	3,5	3,5	3,0	4,0	3,5	4,0	4,0	5,0	5,0	4,0	4,0	51,8		
FAUNA PARASITÁRIA DE TAMBAQUIS (COLOSSOMA MACROPOMUM) DE UMA PISCICULTURA NO MUNICÍPIO DE PORTO GRANDE - AMAPÁ	3,5	4,0	2,0	4,0	4,0	3,5	3,5	4,0	4,0	3,5	6,0	6,0	5,0	5,0	58,0		
EDUCAÇÃO AMBIENTAL PODE SER NÃO FORMAL? UM NOVO CASO NA MARGEM DO RIO PARAUAPEBAS (PARÁ-BRASIL)	3,5	3,8	2,0	3,9	3,8	4,0	4,0	4,0	4,0	4,0	5,0	6,0	4,0	5,0	57,0		
APRIMORAMENTO DE PROTÓTIPO DE IRRIGAÇÃO AUTOMATIZADA DE BAIXO CUSTO	3,5	3,0	1,5	3,0	3,5	3,0	2,0	4,0	2,0	2,0	4,5	5,0	3,0	4,5	44,5		
MULHERES INDÍGENAS NA CONSTRUÇÃO DA ALDEIA PARANATINGA, MUNICÍPIO DE NOVO REPARTIMENTO	4,0	4,0	1,5	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5		
PAPEM PIA XOXYGARA'RE XEMORYRYITAWA - CARTILHA MANEJO DE AÇAÍ NATIVO AWAETE	3,0	4,0	2,0	4,0	3,0	4,0	4,0	4,0	2,0	4,0	3,0	3,0	4,0	4,0	48,0		
CARACTERIZAÇÃO AMBIENTAL, SOCIAL E ECONÔMICA DOS AGROECOSSISTEMAS DOS EDUCANDO DO ENSINO MÉDIO DO CURSO DE TÉCNICO EM AGROPECUÁRIA DO CAMPUS RURAL DE MARABÁ, SUDESTE PARAENSE	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0		
CULTIVO DE AZZOLA (AZOLLA CAROLINIANA), WOLFFIA (WOLFFIA ARRHIZA) E A LENTILHA D'ÁGUA (LEMNA MINOR) USANDO ÁGUA DE PISCICULTURA COMO FONTE DE MATÉRIA ORGÂNICA	3,5	3,9	1,9	4,0	2,8	3,9	4,0	4,0	3,8	3,8	5,9	6,0	5,0	5,0	57,5		
INSTALAÇÕES ELÉTRICAS RURAIS DE BAIXA VOLTAGEM	3,8	4,0	2,0	4,0	4,0	3,8	4,0	4,0	4,0	4,0	5,8	6,0	4,8	4,5	58,7		
PAPEL SEMENTE: ESTRATÉGIA ENTRE MÚLTIPLOS PARCEIROS	3,5	3,8	1,0	3,0	4,0	3,8	3,0	4,0	3,0	2,0	4,0	5,0	5,0	5,0	50,1		
SELEÇÃO DE VARIEDADES PRODUTIVAS DE UBAIA, EUGENIA PATRISII, FRUTIFERA NATIVA DA AMAZÔNIA	3,0	4,0	2,0	4,0	4,0	4,0	3,5	4,0	4,0	4,0	5,5	6,0	4,0	5,0	57,0		
USO DE EXTRATOS E PRODUTOS VEGETAIS NO CONTROLE DE PRAGAS NA OLERICULTURA	4,0	4,0	2,0	4,0	4,0	4,0	3,9	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,9		
UTILIZAÇÃO DE RESÍDUOS AGROINDUSTRIAIS DO PROCESSAMENTO DE POLPAS CÍTRICAS NA SILAGEM DE CAPIAÇU	4,0	3,0	2,0	4,0	2,0	4,0	3,5	4,0	4,0	4,0	6,0	6,0	4,5	5,0	56,0		
PROCESSOS E ALTERNATIVAS TECNOLÓGICAS EM RESTAURAÇÃO FLORESTAL E RECUPERAÇÃO DE ÁREAS DEGRADADAS (APPS)	4,0	4,0	0,5	4,0	4,0	2,0	4,0	3,0	3,0	4,0	6,0	6,0	5,0	5,0	54,5		
CARACTERIZAÇÃO AMBIENTAL, SOCIAL E ECONÔMICA DOS AGROECOSSISTEMAS DOS EDUCANDO DO ENSINO MÉDIO DO CURSO DE TÉCNICO EM AGROPECUÁRIA DO CAMPUS RURAL DE MARABÁ, SUDESTE PARAENSE	4,0	4,0	2,0	3,8	3,8	4,0	3,5	4,0	3,8	4,0	5,2	6,0	4,5	5,0	57,6		

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
AVALIAÇÃO DO SISTEMA SOCIOECONÔMICO E AMBIENTAL DOS AGROECOSSISTEMAS, SUDESTE PARAENSE	3,5	3,5	1,5	3,5	3,5	3,0	3,5	4,0	3,0	4,0	5,0	6,0	5,0	4,0	53,0
USO DE AZZOLA (AZOLLA CAROLINIANA), A WOLFFIA (WOLFFIA ARRHIZA) E A LENTILHA D'ÁGUA (LEMNA MINOR) COMO FONTE ALIMENTAR ALTERNATIVA NO DESENVOLVIMENTO DO TAMBAQUI (COLOSSOMA MACROPOMUM): ASPECTOS ZOOTÉCNICOS	4,0	3,0	2,0	4,0	3,0	3,0	4,0	4,0	3,0	4,0	5,0	6,0	4,0	5,0	54,0
O ESTADO DO CONHECIMENTO DA PESQUISA ACADÊMICA NO SUDESTE PARAENSE SOBRE OS PROCESSOS FORMATIVOS DAS POPULAÇÕES DO CAMPO NAS ESCOLAS DE EDUCAÇÃO BÁSICA	3,8	3,9	2,0	3,8	4,0	4,0	4,0	3,9	4,0	4,0	6,0	6,0	5,0	5,0	59,4
ACERVO ETNOLÓGICO DIGITAL GAVIÃO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
TRILHAS DO TURISMO: CAMINHOS EDUCATIVOS PELO PATRIMÔNIO CULTURAL DE SANTARÉM	3,0	3,0	2,0	3,5	3,0	3,5	3,5	3,0	4,0	4,0	6,0	5,0	5,0	5,0	53,5
LITERATURA, OUTRAS ARTES E SOCIEDADE NO BRASIL CONTEMPORÂNEO (PÓS-1960)	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,5	6,0	5,0	5,0	59,5
JUVENTUDE AMAZÔNIDA NA LUTA AMBIENTAL DO OESTE DO PARÁ	3,5	3,5	1,5	4,0	4,0	3,5	4,0	4,0	4,0	3,5	5,0	6,0	5,0	5,0	56,5
MODELAGEM E OTIMIZAÇÃO NO LANÇAMENTO DE FOGUETES EM COMPETIÇÕES NACIONAIS DO ENSINO MÉDIO	3,0	3,0	2,0	4,0	3,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	3,5	5,0	55,5
VIABILIDADE ECONÔMICA DA CRIAÇÃO DE TAMBAQUI CURUMIM (500 A 600G) EM SISTEMAS AQUAPÔNICO ACOPLADO E DESACOPLADO	3,9	4,0	1,7	4,0	3,8	3,9	4,0	4,0	4,0	4,0	5,7	6,0	5,0	4,5	58,5
SUBSTITUIÇÃO DA MADEIRA POR ESTRUTURAS DE AÇO LEVE EM TELHADOS: UMA ANÁLISE AMBIENTAL E ES-TRUTURAL	3,5	4,0	2,0	4,0	4,0	3,5	4,0	3,5	4,0	4,0	5,5	6,0	5,0	5,0	58,0
ENTRE LENDAS E PIXELS: UMA ANÁLISE DOS EFEITOS DA GAMIFICAÇÃO DA OBRA MACUNAÍMA EM JOGO 2D COMO ESTRATÉGIA DE LETRAMENTO LITERÁRIO E DIGITAL NO ENSINO MÉDIO	4,0	4,0	1,8	4,0	4,0	3,5	4,0	4,0	4,0	3,8	6,0	6,0	5,0	5,0	59,1
SIMULAÇÃO COMPUTACIONAL BASEADA EM AGENTES DE ESTRATÉGIAS DE BIOSSEGURANÇA EM COMUNIDADES VULNERÁVEIS DO OESTE DO PARÁ	4,0	4,0	1,5	3,5	4,0	3,5	4,0	3,0	4,0	4,0	5,0	6,0	3,0	5,0	54,5
MATEMÁTICA APLICADA AO ORÇAMENTO DE OBRAS: UMA PROPOSTA INTEGRADORA A PARTIR DA TMCC E DA EDUCAÇÃO PROFISSIONAL INTEGRADA	3,5	3,5	1,5	4,0	4,0	3,5	3,5	3,5	4,0	3,5	5,0	6,0	4,0	5,0	54,5
TECNOLOGIAS EXPONENCIAIS E ODS: MODELAGEM E IMPRESSÃO 3D COMO ESTRATÉGIA PARA O DESENVOLVIMENTO DE SOFT SKILLS NA EDUCAÇÃO 5.0	4,0	4,0	2,0	4,0	4,0	4,0	3,5	3,8	4,0	4,0	6,0	6,0	5,0	5,0	59,3
LITERATURA, OUTRAS ARTES E SOCIEDADE NO BRASIL CONTEMPORÂNEO (PÓS-1960)	3,0	3,0	2,0	4,0	3,0	2,0	3,0	4,0	4,0	4,0	6,0	6,0	3,0	5,0	52,0
GESTÃO, IDENTIDADE E MERCADO: ANÁLISE DA SUSTENTABILIDADE ORGANIZACIONAL E DA VIABILIDADE DE MARCAS COLETIVAS EM EMPREENDIMENTOS DA AGRICULTURA FAMILIAR	3,0	3,0	2,0	3,0	4,0	3,0	4,0	4,0	3,5	4,0	5,0	6,0	5,0	5,0	54,5
NUTRIÇÃO FOLIAR EM SISTEMA AQUAPÔNICO	4,0	4,0	2,0	4,0	4,0	4,0	3,0	3,5	4,0	4,0	5,0	6,0	4,0	5,0	56,5
OS IMPACTOS DO PROCESSO DE URBANIZAÇÃO NA FREQUÊNCIA E INTENSIDADE DOS ALAGAMENTOS NA CIDADE DE SANTARÉM (PA)	3,0	3,5	1,0	3,0	2,0	2,5	3,0	2,0	4,0	3,5	3,5	3,5	4,0	3,0	41,5
PRODUÇÃO DE TAMBAQUI CURUMIM (500 - 650G) EM SISTEMAS AQUAPÔNICO ACOPLADO E DESACOPLADO	4,0	2,0	2,0	4,0	4,0	3,0	3,0	4,0	4,0	4,0	5,0	6,0	4,0	5,0	54,0

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
ANÁLISE DA FIBRA DE CURAUÁ COMO REFORÇO EM MATRIZES CIMENTÍCIAS: VIABILIDADE TÉCNICA PARA APLICAÇÃO EM BLOCOS DE VEDAÇÃO DE CONCRETO CELULAR	0,0	1,0	0,8	1,0	1,0	0,0	1,0	0,0	1,0	2,0	3,0	6,0	3,0	2,5	22,3
OTIMIZAÇÃO ESTOCÁSTICA EM MODELOS MATEMÁTICOS EM PROBLEMAS DE ENGENHARIA CIVIL	4,0	4,0	0,0	4,0	4,0	4,0	2,0	4,0	1,5	4,0	6,0	6,0	2,5	5,0	51,0
ANÁLISE DAS PROPRIEDADES MECÂNICAS DO CONCRETO COM FIBRAS DE POLIETILENO TEREFTALATO - PET	4,0	4,0	1,9	4,0	4,0	4,0	3,0	4,0	1,5	4,0	6,0	6,0	5,0	5,0	56,4
AGENTE DE INTELIGÊNCIA ARTIFICIAL PARA RECOMENDAÇÃO DE ADUBAÇÃO E CORREÇÃO DO SOLO PARA A CULTURA DO MILHO	2,0	3,5	1,5	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	56,0
DESENVOLVIMENTO DE PROTÓTIPO DE MEDIDOR DE VAZÃO DE BAIXO CUSTO PARA MACROMEDIDAÇÃO EM SISTEMAS DE	4,0	4,0	1,8	3,8	3,9	3,9	3,8	4,0	4,0	4,0	5,8	5,9	4,9	4,9	58,6
REPERCUSSÕES E IMPACTOS DA GUERRA HISPANOAMERICANA NA DIPLOMACIA BRASILEIRA (1895-1900)	4,0	4,0	1,9	3,5	4,0	4,0	4,0	4,0	4,0	3,5	4,0	6,0	2,0	5,0	53,9
ETAC+: RECURSOS TÁTEIS E LIBRAS PARA O ENSINO DE PROGRAMAÇÃO AESTUDANTES COM DEFICIÊNCIA VISUAL E AUDITIVA	3,5	4,0	2,0	4,0	4,0	3,5	3,0	4,0	3,5	3,5	4,5	5,5	5,0	5,0	55,0
PESQUISA APLICADA PARA A PRODUÇÃO DE MATERIAIS DIDÁTICOS DIGITAIS INTERATIVOS EM TOPOGRAFIA PARA O CURSO TÉCNICO EM EDIFICAÇÕES	4,0	4,0	1,8	3,8	4,0	4,0	3,8	0,0	3,8	3,8	5,8	5,7	4,5	4,8	53,8
O APRENDIZADO DAS REPRESENTAÇÕES CIENTÍFICAS PELOS ALUNOS COM DEFICIÊNCIA VISUAL	3,0	2,0	2,0	3,0	2,0	2,0	2,0	4,0	2,5	2,5	3,0	6,0	2,5	2,5	39,0
DETERMINAÇÃO DA COMPOSIÇÃO GRAVIMÉTRICA DOS RESÍDUOS SÓLIDOS NO IFPA CAMPUS ANANINDEUA	3,0	2,0	2,0	3,0	3,0	3,5	3,5	4,0	3,0	3,0	6,0	5,0	4,0	4,0	49,0
DESENVOLVIMENTO DE PROTÓTIPO PARA MONITORAMENTO HIDROLÓGICO EM TEMPO REAL EM MICROBACIAS HIDROGRÁFICAS BASEADO EM IOT	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
GESTÃO DA QUALIDADE NO PROCESSAMENTO DO AÇAÍ: BOAS PRÁTICAS DE FABRICAÇÃO (BPF)	4,0	4,0	1,5	4,0	4,0	3,5	3,5	4,0	2,0	4,0	5,0	3,0	5,0	5,0	52,5
CRIMES AMBIENTAIS NA RESEX IPAÚ ANILZINHO E NA SUA ZONA DE AMORTECIMENTO NO PERÍODO DE 2011 A 2023	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
ETAC+: RECURSOS TÁTEIS E LIBRAS PARA O ENSINO DE PROGRAMAÇÃO A ESTUDANTES COM DEFICIÊNCIA VISUAL E AUDITIVA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
RAÍZES DA SUSTENTABILIDADE: DISPONIBILIDADE DE FÓSFORO E SIMBIOSE MICORRÍZICA NO CULTIVO DE CACAU EM NOVO REPARTIMENTO	4,0	4,0	2,0	4,0	4,0	4,0	2,0	4,0	3,0	4,0	6,0	6,0	5,0	5,0	57,0
DETERMINAÇÃO DA VIABILIDADE TÉCNICA DA PRODUÇÃO DE ARTEFATOS DE CONCRETO COM MIX CERÂMICO DE RCC TIPO A NA REGIÃO DO LAGO UHE TUCURUI-PA	1,5	2,0	2,0	2,0	3,0	3,5	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	51,0
DESCRIPTIVO SANITÁRIO DE ÁREAS PERIURBANAS OU RURAIS	4,0	4,0	1,5	3,8	4,0	4,0	3,8	4,0	4,0	4,0	5,6	6,0	5,0	5,0	58,7

PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
	Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
INFLUÊNCIA DAS MUDANÇAS CLIMÁTICAS NA VARIABILIDADE ESPAÇO TEMPORAL DA PRECIPITAÇÃO NO MUNICÍPIO DE NOVO REPARTIMENTO (PA)	3,5	3,5	1,5	3,5	3,5	3,5	3,0	3,5	4,0	4,0	5,0	6,0	4,0	5,0	53,5

Belém, 28 de abril de 2025.

Saulo Rafael Silva e Silva
Pró-reitor de Pesquisa, Pós-graduação e Inovação
Port. n. 3.706/2023/GAB/REI/IFPA