



SERVIÇO PÚBLICO FEDERAL
MINISTÉRIO DA EDUCAÇÃO
INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO PARÁ - IFPA
PRÓ-REITORIA DE PESQUISA, PÓS-GRADUAÇÃO E INOVAÇÃO



EDITAL nº 06/2025-PIBICTI/PROPPG/IFPA/CNPq

RESULTADO PRELIMINAR DA AVALIAÇÃO DOS PROJETOS HOMOLOGADOS

MODALIDADE: PIBIC JUNIOR (PIBIC-ICJ)

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
ABAETETUBA	ALFABETIZAÇÃO E DIVULGAÇÃO CIENTÍFICA POR MEIO DA COLEÇÃO ZOOLOGICA: ARTICULAÇÕES PARA O ENSINO, PESQUISA E EXTENSÃO	3,7	2,8	1,0	2,0	2,5	2,8	2,5	3,7	3,5	4,0	4,8	6,0	4,0	4,5	47,8
ABAETETUBA	PERCEPÇÃO DE AGRICULTORES FAMILIARES EM RELAÇÃO ÀS MUDANÇAS CLIMÁTICAS: SUBSÍDIOS PARA PRÁTICAS DE EDUCAÇÃO AMBIENTAL NAS ILHAS DE ABAETETUBA, PARÁ.	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	3,0	4,0	3,0	6,0	4,0	3,0	52,0
ABAETETUBA	ANÁLISE ESPACIAL E TEMPORAL DOS IMPACTOS ANTRÓPICOS NA QUALIDADE DA ÁGUA DO RIO JARUMANZINHO, ABAETETUBA – PARÁ.	4,0	4,0	2,0	4,0	0,0	0,0	3,0	3,0	3,0	4,0	4,1	6,0	5,0	5,0	47,1
ABAETETUBA	O USO DO MIRITI NA ROBÓTICA EDUCACIONAL COMO ALTERNATIVA SUSTENTÁVEL PARA UMA APRENDIZAGEM SIGNIFICATIVA	3,8	3,8	2,0	4,0	4,0	4,0	4,0	3,5	4,0	4,0	6,0	6,0	5,0	5,0	59,1
ABAETETUBA	AVALIAÇÃO DA QUALIDADE DO SOLO EM ÁREA DE VEGETAÇÃO ALTERADA: EFEITOS NA ACIDEZ E FERTILIDADE DO SOLO.	4,0	4,0	2,0	3,5	4,0	4,0	3,5	4,0	4,0	3,5	5,5	6,0	5,0	5,0	58,0
ABAETETUBA	REDE DE MONITORAMENTO CLIMÁTICO GEOESPACIAL (REDECLIMGEO) PARA ANÁLISE CONTÍNUA DO CLIMA	4,0	4,0	2,0	4,0	3,0	3,0	3,0	3,0	3,0	3,0	5,0	5,0	4,0	5,0	51,0
ABAETETUBA	AVALIAÇÃO DO IMPACTO SOCIAL (S-LCA) DA USINA DA PAZ NA COMUNIDADE DE BAIXA RENDA DE ABAETETUBA	3,5	3,3	1,6	3,2	3,1	3,5	3,5	3,7	3,1	3,5	4,7	5,1	4,5	4,7	51,0
ALTAMIRA	TECScope 3D INCLUSIVO: TECNOLOGIA ASSISTIVA PARA O ENSINO DE BIOLOGIA	4,0	2,7	1,5	3,0	3,0	2,7	3,0	3,5	2,5	3,5	4,7	5,7	4,5	4,5	48,8
ALTAMIRA	MODELAGEM DE VARIAÇÕES TÉRMICAS E FLUVIAIS NA CIDADE DE ALTAMIRA (PA) ATRAVÉS DE SÉRIES TEMPORAIS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,9	6,0	5,0	5,0	59,9
ALTAMIRA	TECNOLOGIA SOCIAL NA FLORESTA: MINI GERMINADORA DE BAIXO CUSTO PARA O DESENVOLVIMENTO RURAL NO MÉDIO XINGU	3,8	4,0	1,7	4,0	3,7	3,8	4,0	3,8	4,0	4,0	6,0	6,0	5,0	5,0	58,8
ALTAMIRA	FUNDAMENTOS TEÓRICOS DA RELATIVIDADE ESPECIAL	4,0	4,0	1,0	4,0	3,5	3,5	3,5	3,5	3,5	4,0	5,0	6,0	4,0	5,0	54,5

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
ALTAMIRA	MAPEAMENTO DA DENSIDADE DAS CAMADAS DO SOLO DE ALTAMIRA PARA INDICAÇÃO DE APTIDÃO DE CULTURAS PARA PLANTIO COMO FERRAMENTA PARA RECUPERAÇÃO DE ÁREAS DEGRADADAS	4,0	3,0	1,0	4,0	3,0	3,0	4,0	3,0	4,0	4,0	6,0	4,0	5,0	5,0	53,0
ANANINDEUA	PRODUÇÃO IN VITRO DE EMBRIÕES BOVINOS NA PRESENÇA DE FRAGMENTOS DE MUCOSA DO OVIDUTO E FLUÍDO FOLICULAR	4,0	4,0	2,0	4,0	3,5	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
BELEM	PROJETO INTEGRADO DE PESQUISA, EXTENSÃO E ENSINO NA PRODUÇÃO DE TOMATE CEREJA ORGÂNICO	4,0	4,0	1,5	2,8	4,0	2,8	3,8	4,0	3,8	4,0	5,0	6,0	5,0	4,0	54,7
BELEM	A SINERGIA ENTRE FIBRAS DE BASALTO E AÇO RECICLADO DE TALÃO NO DESEMPENHO DO CONCRETO	3,7	3,6	2,0	3,8	3,9	3,8	3,8	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,6
BELEM	SÍNTESE E CARACTERIZAÇÃO DE HIDROCARVÃO ATIVADO ATRAVÉS DA BIOMASSA DO AÇAÍ APLICADO NA REMOÇÃO DE CORANTES ORGÂNICOS	4,0	4,0	2,0	3,0	4,0	4,0	3,0	3,0	4,0	4,0	5,0	5,0	2,0	4,0	51,0
BELEM	"MITOS DE ORIGEM E COSMOVISÕES AMAZÔNICAS NO ENSINO MÉDIO: DESCONSTRUINDO A HISTÓRIA ÚNICA EM LIVROS DIDÁTICOS E PRODUÇÕES DO LABHIS"	4,0	4,0	1,8	4,0	3,6	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,4
BELEM	IMPACTOS DA LEI Nº 15.100/2025 SOBRE O USO DE DISPOSITIVOS MÓVEIS EM INSTITUIÇÕES DE ENSINO NO MUNICÍPIO DE BELÉM-PA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,8	6,0	4,0	4,0	57,8
BELEM	DESENVOLVIMENTO DE FORMULAÇÕES DE COSMÉTICOS NATURAIS A PARTIR DE SABERES TRADICIONAIS E ESTUDOS CIENTÍFICOS DA BIODIVERSIDADE AMAZÔNIA	4,0	3,5	1,5	4,0	4,0	3,5	3,0	4,0	3,0	4,0	5,0	6,0	5,0	5,0	55,0
BELEM	CULTURA DIGITAL E INTELIGÊNCIA ARTIFICIAL NA EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA: USOS, IMPACTOS E TENSÕES NO PROCESSO DE ENSINO APRENDIZAGEM NO INSTITUTO FEDERAL DO PARÁ, CAMPUS BELÉM	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,8	5,0	59,8
BELEM	O CACAU E AS “DROGAS DO SERTÃO” NOS MUNICÍPIOS DE ÓBIDOS E SANTARÉM (SÉCULOS XVIII E XIX): COLETA, PRODUÇÃO E FORMAS DE TRABALHO	4,0	4,0	2,0	3,8	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,0	5,0	58,8
BELEM	NAS MARGENS – O QUE PESQUISAM OS PROFESSORES DE HISTÓRIA DO IFPA?	4,0	4,0	2,0	4,0	4,0	3,9	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,9
BELEM	HISTÓRIA E MEMÓRIA DA EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA NOS ARQUIVOS DO IFPA CAMPUS BELÉM	3,5	3,5	1,5	3,0	3,5	3,0	3,0	3,0	3,0	2,5	3,5	4,5	3,5	3,5	44,5
BELEM	REPRESENTAÇÕES DO CORPO NEGRO EM LIVROS DIDÁTICOS DE HISTÓRIA DO ENSINO MÉDIO: ANÁLISE CRÍTICA E PROPOSIÇÃO DE MATERIAIS DIDÁTICOS ANTIRRACISTAS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,8	5,0	59,8
BELEM	MITOS DE ORIGEM E A PLURALIDADE DE COSMOVISÕES NA AMAZÔNIA: DESCONSTRUINDO A HISTÓRIA ÚNICA EM LIVROS DIDÁTICOS DO ENSINO MÉDIO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
BELÉM	DEPENDÊNCIA DIGITAL E SEUS IMPACTOS NA SAÚDE MENTAL DE ESTUDANTES DO ENSINO MÉDIO EM BELÉM/PA	4,0	3,0	2,0	3,0	4,0	4,0	3,0	3,0	4,0	4,0	4,0	4,0	3,0	5,0	50,0
BELÉM	PROPRIEDADES FÍSICO-QUÍMICA E MECÂNICA DA ESPÉCIE PAXIÚBA (Socratea exorrhiza) PARA ANÁLISE DO POTENCIAL DE USO NA ÁREA DO DESIGN EM OBRAS DE CONSTRUÇÃO CIVIL	4,0	3,9	2,0	4,0	3,9	4,0	3,7	4,0	4,0	4,0	5,0	6,0	5,0	5,0	58,5
BRAGANÇA	PRODUÇÃO DE SILAGEM DE CROTALARIA JUNCEA PARA ALIMENTAÇÃO ANIMAL NO MUNICÍPIO DE BRAGANÇA - PA	4,0	2,0	1,0	3,0	3,0	1,0	2,0	4,0	1,0	1,0	4,0	5,0	5,0	5,0	41,0
BRAGANÇA	SILAGEM DE RESÍDUOS DA MANDIOCA (MANIHOT ESCULENTA) NA ALIMENTAÇÃO DE ANIMAIS DE PRODUÇÃO.	4,0	2,0	1,5	3,0	2,5	1,5	2,5	4,0	1,0	1,0	4,0	5,0	5,0	5,0	42,0

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		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
BRAGANÇA	CONCHAS DE OSTRAS COMO FÍLER NO CIMENTO PORTLAND	3,8	3,8	2,0	3,9	4,0	4,0	3,8	4,0	4,0	4,0	5,0	6,0	5,0	5,0	58,3
BRAGANÇA	EDUCAÇÃO EM CIÊNCIAS E CONSERVAÇÃO DA FAUNA: UM MODELO DE COLEÇÃO DIDÁTICA ITINERANTE	2,7	1,8	1,0	2,0	2,0	1,3	1,5	1,7	3,0	2,7	3,0	5,7	2,7	3,0	34,1
BREVES	ANÁLISE DO POTENCIAL ECONÔMICO DA COLETA SELETIVA NA MICRORREGIÃO CAMETÁ, NO ESTADO DO PARÁ	4,0	3,5	2,0	4,0	4,0	3,5	4,0	3,5	4,0	4,0	6,0	6,0	5,0	5,0	58,5
BREVES	PERCEPÇÃO SOCIOECONÔMICA, AMBIENTAL E DA QUALIDADE DE VIDA DOS MORADORES DO MUNICÍPIO DE BREVES, ARQUIPÉLAGO DO MARAJÓ, PARÁ, SOBRE AS QUEIMADAS.	2,8	3,5	1,8	4,0	3,0	3,0	3,5	2,0	3,0	3,5	6,0	6,0	5,0	4,5	51,6
BREVES	OUTRAS BREVES POSSÍVEIS: O QUE AS RUAS (NÃO) DIZEM	3,5	3,0	2,0	4,0	4,0	2,5	3,0	4,0	3,0	4,0	3,0	6,0	5,0	5,0	52,0
BREVES	COMUNIDADES RIBEIRINHAS E RELIGIÃO NO MARAJÓ OCIDENTAL: APLICAÇÕES EM SALA DE AULA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	2,0	6,0	5,0	5,0	56,0
CAMETÁ	CONSTRUINDO O DESENHO UNIVERSAL DA APRENDIZAGEM UTILIZANDO JOGOS DIGITAIS.	3,0	3,5	2,0	3,0	4,0	2,5	3,0	4,0	4,0	4,0	5,5	5,5	4,0	5,0	53,0
CASTANHAL	APROVEITAMENTO DO SORO DE LEITE DO IFPA – CAMPUS CASTANHAL NA PANIFICAÇÃO ARTESANAL: UMA PROPOSTA DE INOVAÇÃO SUSTENTÁVEL NO ENSINO TÉCNICO EM AGROINDÚSTRIA	3,0	3,5	1,0	4,0	4,0	2,8	3,0	4,0	3,0	3,0	5,0	5,0	4,0	4,0	49,3
CASTANHAL	EFEITO DO TEMPO DE FERMENTAÇÃO NAS CARACTERÍSTICAS DO KOMBUCHA.	3,0	4,0	2,0	4,0	3,0	3,0	3,0	4,0	3,0	3,0	5,0	6,0	5,0	4,0	52,0
CASTANHAL	MODELAGEM DA DINÂMICA DE OPINIÕES EM GRUPOS SOCIAIS COM PROCESSO ESTOCÁSTICO DE WIENER	3,5	3,5	1,0	3,5	3,0	3,0	2,5	2,5	2,5	3,0	4,5	5,5	4,5	4,0	46,5
CASTANHAL	AVALIAÇÃO DA INSEMINAÇÃO ARTIFICIAL EM TEMPO FIXO (IATF) COMO ESTRATÉGIA PARA MELHORIA DA PRODUÇÃO SUÍNA NO IFPA/CASTANHAL.	3,0	4,0	2,0	4,0	3,0	3,0	3,0	4,0	3,0	3,0	5,0	6,0	5,0	4,0	52,0
CASTANHAL	INVESTIGAÇÃO DA DESPOLARIZAÇÃO IDEOLÓGICA VIA SIMULAÇÕES COMPUTACIONAIS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,0	5,0	4,0	5,0	57,0
CASTANHAL	CULTIVAR E APRENDER: PROJETO SUSTENTÁVEL COM ABÓBORA, PIMENTINHA E QUIABO CULTIVO, ENSINO, CONSÓRCIO, HORTA, FORMAÇÃO CIENTÍFICA, SUSTENTABILIDADE	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
CASTANHAL	FORMAÇÃO TÉCNICA APLICADA À PRODUÇÃO DE MUDAS DE CASTANHA-DO-BRASIL: EXPERIMENTOS COM MODELAGEM E QUEBRA DE DORMÊNCIA.	4,0	4,0	1,8	4,0	4,0	4,0	3,8	4,0	4,0	4,0	5,8	6,0	4,8	5,0	59,2
CASTANHAL	DESENVOLVIMENTO DE BARRA DE CEREAL FUNCIONAL UTILIZANDO RESÍDUOS DE FRUTAS AMAZÔNICAS	3,5	4,0	1,5	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,5	6,0	4,5	5,0	58,0
CDA	MICROPLÁSTICO: UM ESTUDO DE ANÁLISE DE SEPARAÇÃO DE PARTÍCULAS	3,0	3,0	1,5	4,0	3,0	3,0	3,0	4,0	2,0	2,0	4,0	5,0	2,0	3,0	42,5
CDA	GUERRA DE MEMÓRIA: A GUERRILHA DO ARAGUAIA À LUZ DA COMISSÃO NACIONAL DA VERDADE	4,0	4,0	2,0	3,0	3,0	3,0	3,0	4,0	4,0	3,0	5,0	5,0	5,0	5,0	53,0
MARABÁ INDUSTRIAL	INFLUÊNCIA DA TÊMPERA NO AÇO CARBONO 1045 NA ABSORÇÃO DE ENERGIA POR IMPACTO.	2,0	3,5	1,0	4,0	4,0	3,5	4,0	4,0	4,0	2,0	5,0	6,0	1,0	5,0	49,0
MARABÁ INDUSTRIAL	LUCRO OU CIÊNCIA? RELAÇÕES ENTRE ENGAJAMENTO, RECEITA E CONFIABILIDADE EM CONTEÚDOS SOBRE BIOLOGIA, MEDICINA E SAÚDE NA PLATAFORMA YOUTUBE	4,0	4,0	2,0	4,0	3,0	4,0	4,0	4,0	4,0	4,0	3,0	6,0	5,0	5,0	56,0
MARABÁ INDUSTRIAL	DESENVOLVIMENTO DE UM JOGO DIGITAL SOBRE QUESTÕES SOCIOAMBIENTAIS EM MARABÁ-PA: UMA PROPOSTA DE EDUCAÇÃO AMBIENTAL MEDIADA POR TECNOLOGIAS	4,0	4,0	1,8	4,0	4,0	3,8	3,5	4,0	4,0	4,0	5,7	6,0	4,6	5,0	58,4

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		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
MARABÁ INDUSTRIAL	RISCO DE CONTAMINAÇÃO DE ÁGUAS SUBTERRÂNEAS POR ATIVIDADES CEMITERIAIS EM MARABÁ – PARÁ.	2,0	2,0	0,0	2,0	2,0	2,5	3,0	3,5	3,0	3,0	4,0	4,0	1,0	2,0	34,0
MARABÁ INDUSTRIAL	DESENVOLVIMENTO DE DINAMOMETRO COM FREIO DE FOUCAULT DE BAIXO CUSTO PARA AVALIAÇÃO DO DESEMPENHO DE MOTORES A BIOCOMBUSTÍVEIS DA AMAZÔNIA LEGAL	3,0	4,0	1,5	3,5	4,0	3,8	1,0	4,0	2,5	4,0	5,0	6,0	4,0	5,0	51,3
MARABÁ RURAL	AQUAPONIA DE BAIXO CARBONO PARA A AGRICULTURA FAMILIAR: IMPLANTAÇÃO DE SISTEMA RAS COM HORTAS AGROECOLÓGICAS E ESTRATÉGIAS DE FERTIRRIGAÇÃO SUSTENTÁVEL	3,5	4,0	2,0	4,0	4,0	3,5	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
MARABÁ RURAL	FORMULAÇÃO E AVALIAÇÃO DE RAÇÕES FUNCIONAIS COM FARINHA DE TACON PARA JOVENS DE TAMBAQUI (COLOSSOMA MACROPOMUM): DESEMPENHO ZOOTÉCNICO, SAÚDE INTESTINAL E POTENCIAL PROBIÓTICO	3,5	4,0	2,0	4,0	4,0	3,5	4,0	3,5	4,0	4,0	6,0	6,0	5,0	5,0	58,5
ÓBIDOS	ANÁLISE DE CLUSTERS DE MN ADORVIDOS EM SUPERFÍCIE DE PT(001) VIA MÉTODO DE PRIMEIROS PRINCÍPIOS DE SPINS ATOMÍSTICOS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,0	5,0	5,0	5,0	58,0
PARAGOMINAS	TREENA: DESENVOLVIMENTO E AVALIAÇÃO DO MVP DE UMA PLATAFORMA HÍBRIDA COM IA E MENTORIA HUMANA PARA SIMULAÇÃO INCLUSIVA DE ENTREVISTAS DE EMPREGO PARA JOVENS	3,5	4,0	2,0	4,0	4,0	4,0	4,0	3,5	4,0	4,0	6,0	6,0	5,0	5,0	59,0
PARAGOMINAS	DE SOYLENT GREEN (1973) AO NOVO CINEMA INDÍGENA (2025): CONSTRUÇÃO DE CATÁLOGO DE FONTES HISTÓRICAS AUDIOVISUAIS SOBRE MUDANÇAS CLIMÁTICAS E SUSTENTABILIDADE PARA UTILIZAÇÃO NO ENSINO BÁSICO DE HISTÓRIA	3,0	2,5	1,5	2,5	2,5	3,0	2,5	3,0	2,5	2,5	2,5	2,5	2,5	3,0	36,0
PARAGOMINAS	TOI - TREINAMENTO OLÍMPICO INTENSIVO	4,0	4,0	1,0	4,0	4,0	3,0	2,0	4,0	1,0	2,0	4,0	5,0	5,0	4,0	47,0
PARAGOMINAS	IFINANÇAS NA ESCOLA: EDUCAÇÃO FINANCEIRA PARA O CONSUMO CONSCIENTE DE CRIANÇAS E ADOLESCENTES	4,0	4,0	1,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
PARAGOMINAS	PENSAMENTO COMPUTACIONAL NA EDUCAÇÃO DA AMAZÔNIA: SCRATCH E O ENSINO DE LITERATURA.	2,5	2,0	2,0	3,0	2,0	3,0	3,0	2,0	2,0	4,0	3,0	4,0	2,0	3,0	37,5
PARAGOMINAS	PENSAMENTO COMPUTACIONAL NA EDUCAÇÃO DA AMAZÔNIA: SCRATCH E A PRODUÇÃO DE TEXTOS.	1,0	2,0	1,0	1,0	1,0	1,0	1,0	1,0	1,0	1,0	2,0	2,0	1,0	1,0	17,0
PARAGOMINAS	NARRATIVAS, SABERES E PRÁTICAS SUSTENTÁVEIS: A RELAÇÃO ENTRE A EDUCAÇÃO AMBIENTAL E AS MULHERES DO CAMPO EM PARAGOMINAS-PA	3,0	3,0	2,0	3,5	3,5	3,5	3,0	4,0	4,0	4,0	4,0	6,0	5,0	3,0	51,5
PARAGOMINAS	RÁDIO PESQUISA EM AÇÃO: DIVULGAÇÃO CIENTÍFICA NA AMAZÔNIA	1,5	1,5	0,5	1,0	0,0	1,0	1,0	1,0	2,0	0,5	1,0	5,0	4,0	4,0	24,0
SANTARÉM	PROTOCOLO DE ANÁLISE RÁPIDA COMO INSTRUMENTO DE AVALIAÇÃO AMBIENTAL DE RIOS URBANOS DO MUNICÍPIO DE SANTARÉM, PARÁ	3,0	3,0	2,0	3,0	2,5	4,0	4,0	4,0	4,0	4,0	5,5	6,0	4,0	5,0	54,0
SANTARÉM	REUSO DE EFLUENTE AQUAPÔNICO NA FERTIRRIGAÇÃO DA MANDIOCA: UMA ESTRATÉGIA INTEGRADA PARA A PRODUÇÃO SUSTENTÁVEL DE ALIMENTOS NA AMAZÔNIA	3,5	4,0	2,0	4,0	4,0	3,5	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
SANTARÉM	MACUNAÍMA EM 2D: UMA ANÁLISE DOS EFEITOS DA GAMIFICAÇÃO COMO ESTRATÉGIA DE LETRAMENTO NO ENSINO MÉDIO	4,0	4,0	1,0	4,0	4,0	3,0	3,0	4,0	3,0	4,0	5,0	4,0	5,0	5,0	53,0
TUCURUI	CONSTRUÇÃO DE UM BIODIGESTOR COM MATERIAIS ALTERNATIVOS NO IFPA TUCURUÍ PARA PRODUÇÃO DE BIOGÁS E BIOFERTILIZANTE	3,9	4,0	1,8	4,0	4,0	4,0	3,7	4,0	3,9	4,0	5,9	6,0	4,8	5,0	59,0

TUCURUI	LITERATURA, SANEAMENTO BÁSICO E SAÚDE PÚBLICA: REFLEXÕES A PARTIR DE “O AMOR NOS TEMPOS DO CÓLERA” DE GABRIEL GARCÍA MÁRQUEZ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,0	4,0	4,0	6,0	5,0	5,0	5,0	58,0
TUCURUÍ	VISCOSÍMETRO DE STOKES REVERSO.	3,0	3,0	2,0	3,5	3,0	3,5	4,0	4,0	4,0	3,0	5,0	5,0	4,0	4,0	51,0

MODALIDADE: PIBIC

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
ANANINDEUA	LIBRASGAME: PLATAFORMA DE MINIJOGOS PARA O ENSINO DE LIBRAS E VALORIZAÇÃO DA CULTURA SURDA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,5	4,0	4,0	6,0	5,5	5,0	5,0	59,0
BELÉM	PENSAMENTO COMPUTACIONAL E GENERO: UM ESTUDO SOBRE APRENDIZAGEM E PERMANENCIA FEMININA	4,0	4,0	1,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
CASTANHAL	TÉCNICAS DE FERMENTAÇÃO E SECAGEM DA SEMENTE DO CUPUAÇU	4,0	4,0	1,7	4,0	4,0	3,7	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,4
ITAITUBA	RESPOSTAS DAS BORBOLETAS A DIFERENTES NIVEIS DE ANTROPIZAÇÃO EM MATAS CILIARES NA REGIÃO DE INTEGRAÇÃO DO TAPAJÓS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,5	4,0	4,0	5,5	5,0	5,0	5,0	58,0
ABAETETUBA	INOVAÇÃO NO USO DE COLEÇÕES ZOOLOGICAS COM O VIES DA EDUCAÇÃO PARA A SUSTENTABILIDADE E ALFABETIZAÇÃO CIENTÍFICA	4,0	4,0	2,0	4,0	2,0	3,0	3,0	4,0	4,0	4,0	6,0	6,0	4,0	5,0	55,0
PARAGOMINAS	O AGRO E POP? INVESTIGAÇÕES A RESPEITO DO IMAGINARIO SOCIAL DO AGRONEGOCIO ENTRE ESTUDANTES DO IFPA CAMPUS PARAGOMINAS	4,0	4,0	1,5	4,0	4,0	3,0	4,0	4,0	4,0	4,0	5,5	6,0	2,5	5,0	55,5
BELÉM	EFEITO DE DIFERENTES DOSES DE POTASSIO NA CONCENTRAÇÃO DE ESPILANTOL NO JAMBU (Acmella oleracea) EM SISTEMA NFT (NUTRIENT FILM TECHNIQUE)	4,0	3,0	1,0	4,0	4,0	4,0	3,0	3,0	4,0	4,0	6,0	5,0	5,0	5,0	55,0
BELÉM	TECNOLOGIA E SUSTENTABILIDADE NA PRODUÇÃO DE CERAMICA ARTESANAL COM ARGILAS DA ILHA DO MARAJÓ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
ABAETETUBA	CONSTRUÇÃO DE UMA COLEÇÃO DIDATICO-CIENTIFICA DE ARACNIDEOS PARA FINS EDUCACIONAIS E DIVULGAÇÃO CIENTÍFICA	4,0	3,5	2,0	4,0	3,0	4,0	3,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,5
BELÉM	BIOFORTIFICAÇÃO DE JUSTICIA PECTORALIS CULTIVADA EM SISTEMA HIDROPONICO PARA POTENCIALIZAÇÃO DE COMPOSTOS BIOATIVOS COM AÇÃO NO SISTEMA NERVOSO CENTRAL	3,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
BELÉM	CAPACITAÇÃO EM MODELAGEM COMPUTACIONAL APLICADA A CONSERVAÇÃO DA AMAZONIA: ANÁLISE DE DADOS CLIMÁTICOS E DE BIODIVERSIDADE	3,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	5,0	6,0	4,0	5,0	56,0
BELÉM	PRODUÇÃO DO ESPAÇO E FINANCEIRIZAÇÃO NA PERIFERIA REGIONAL BRASILEIRA: NOVAS LOGICAS DE ECONOMIA URBANA NA REGIÃO METROPOLITANA DE BELÉM	3,0	3,0	1,0	3,0	4,0	3,0	3,0	4,0	3,0	4,0	4,0	6,0	3,0	5,0	49,0
CASTANHAL	FERMENTAÇÃO INDUZIDA DE SEMENTES DE CUPUAÇU	3,5	3,5	1,5	4,0	4,0	3,7	4,0	3,9	4,0	3,9	6,0	5,5	5,0	5,0	57,5
BRAGANÇA	PRODUÇÃO DE SILAGEM DE MORINGA OLEÍFERA LAM.E LEUCAENA LEUCOCEPHALA NA ALIMENTAÇÃO DE ANIMAIS DE PRODUÇÃO.	3,2	3,0	2,0	4,0	4,0	2,0	3,0	4,0	2,5	3,0	6,0	6,0	5,0	4,0	51,7

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
CASTANHAL	MULHERES QUILOMBOLAS EM AÇÃO: EXPLORANDO E PRESERVANDO A ICTIOFAUNA DO RIO MARACANÃ.	3,7	3,9	1,7	3,7	4,0	3,7	3,7	4,0	4,0	3,5	5,9	6,0	5,0	5,0	57,8
BELÉM	ROBO MOVEL SEGUIDOR DE TRAJETORIA PARA ENTREGAS DE MEDICAMENTOS EM AMBIENTES HOSPITALARES	3,8	4,0	1,8	4,0	4,0	4,0	4,0	3,8	4,0	4,0	6,0	5,5	4,5	5,0	58,4
SANTARÉM	CARACTERIZAÇÃO DA QUALIDADE AMBIENTAL DE NASCENTES COMO ESTRATEGIA DE CONSERVAÇÃO DA ÁGUA EM PROPRIEDADES RURAIS	3,0	3,0	2,0	4,0	4,0	2,0	2,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	53,0
BELÉM	A SINERGIA ENTRE FIBRAS DE BASALTO E AÇO RECICLADO DE TALAO NO DESEMPENHO DO CONCRETO	3,7	3,6	2,0	3,8	3,9	3,8	3,8	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,6
BRAGANÇA	DIAGNOSTICO GEOESPACIAL DO USO DE DOS RECURSOS NATURAIS E DOS CONFLITOS SOBRE A SOCIOBIODIVERSIDADE NA AMAZÔNIA ORIENTAL	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
BELÉM	PRODUÇÃO DE HIDROGENIO VERDE A PARTIR DE RESIDUOS METALICOS DE ALUMINIO: UMA ANÁLISE METALÚRGICA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,0	4,0	4,0	6,0	6,0	3,0	5,0	57,0
BELÉM	DETECÇÃO DE FUNGOS TOXIGENICOS EM CASTANHAS-DO-PARA COMERCIALIZADAS EM FEIRAS LIVRES EM BELÉM-PA	4,0	4,0	1,5	4,0	4,0	3,5	3,8	4,0	4,0	3,7	6,0	6,0	4,5	5,0	58,0
BELÉM	PRODUÇÃO DE COMPOSITO DE HIDROCARVAO ATIVADO ATRAVES DA BIOMASSA DO AÇAÍ COM PROPRIEDADES MAGNÉTICAS APLICADO NA REMOÇÃO DE CORANTES ORGÂNICOS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
ABAETETUBA	PERCEPÇÃO SOBRE SOLOS, MINERAIS E ROCHAS: UM ESTUDO DIAGNOSTICO NO IFPA CAMPUS ABAETETUBA	3,5	3,5	2,0	3,5	4,0	3,5	4,0	3,5	3,5	4,0	5,5	6,0	4,5	5,0	56,0
CAMETÁ	IDENTIFICAÇÃO DE PARASITOS EM CAMAROES (MACROBRACHIUM AMAZONICUM) E AVIUS (ACETES MARINUS) CAPTURADOS NO RIO TOCANTINS, EM CAMETÁ, PARÁ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,9	6,0	4,9	5,0	59,8
MARABÁ INDUSTRIAL	REPRESENTAÇÕES LINGUISTICAS DE GENERO E RAÇA EM CHATBOTS DE IA: CONSTRUINDO UMA PEDAGOGIA CRÍTICA DA IA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	2,5	5,0	57,5
ABAETETUBA	ENTRE O DISCURSO AMBIENTAL E A REALIDADE TERRITORIAL: ANALISE DO AVANÇO DA SOJA NO NORDESTE PARAENSE	4,0	4,0	2,0	4,0	3,5	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
CASTANHAL	AVALIAÇÃO DAS ALTERAÇÕES BROMATOLOGICAS DO FENO DE CAPIM QUICUIO DA AMAZONIA DURANTE O ARMAZENAMENTO	3,5	3,5	1,8	3,5	4,0	3,8	3,8	4,0	4,0	3,5	5,5	6,0	5,0	4,5	56,4
CASTANHAL	AVANÇOS NA BIOTECNOLOGIA REPRODUTIVA APLICADA A BUBALINOCULTURA E BOVINOCULTURA NO PARÁ: POTENCIALIDADES DA PIVE ASSOCIADA À OPU E SOMATOTROPINA RECOMBINANTE BOVINA (rbST).	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
BELÉM	DESENVOLVIMENTO E PROTOTIPAGEM DE SUPORTE MODULAR PARA IMOBILIZAÇÃO DE COMPÓSITOS ADSORVENTES E FOTOCATALÍTICOS EM LEITOS ESTÁTICOS E DINÂMICOS PARA REMEDIAÇÃO DE EFLUENTES	4,0	4,0	2,0	4,0	4,0	3,0	4,0	3,0	4,0	4,0	6,0	5,5	5,0	5,0	57,5
BELÉM	MAGNETISMO QUÂNTICO EM SISTEMAS CORRELACIONADOS DE BAIXA DIMENSIONALIDADE: UMA ABORDAGEM A PARTIR DOS FUNDAMENTOS DA MECÂNICA QUÂNTICA E MODELOS SIMPLIFICADOS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
TUCURUI	TOXOPLASMOSE EM HUMANOS: OS GATOS SAO OS VERDADEIROS VILOES? UMA REVISAO SISTEMÁTICA.	4,0	3,7	2,0	4,0	3,7	4,0	4,0	4,0	4,0	4,0	5,0	6,0	4,0	5,0	57,4

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
CONCEIÇÃO DO ARAGUAIA	O PAPEL DAS COMPETIÇÕES DE TENIS DE MESA NA CONSTRUÇÃO DAS IDENTIDADES NACIONAIS CHINESA E BRASILEIRA	4,0	4,0	2,0	4,0	4,0	3,0	1,0	4,0	3,5	3,0	1,0	6,0	1,0	3,0	43,5
BELÉM	IMPACTOS DA LEI Nº 15.100/2025 SOBRE O USO DE DISPOSITIVOS MOVEIS EM INSTITUIÇÕES DE ENSINO NO MUNICÍPIO DE BELÉM-PA	4,0	4,0	2,0	4,0	4,0	4,0	3,0	3,0	4,0	4,0	4,0	4,0	4,0	5,0	53,0
BELÉM	ANALISE FISICO-QUIMICA DE AGUAS PLUVIAIS DA REGIÃO METROPOLITANA DE BELÉM.	2,0	2,0	1,0	1,0	3,8	2,0	2,0	2,0	2,0	3,5	3,0	5,0	4,0	3,0	36,3
TUCURUI	A INFLUÊNCIA DAS ÁREAS VERDES NO CONFORTO TÉRMICO URBANO EM UMA CIDADE DA AMAZÔNIA TOCANTINA	3,0	3,0	1,5	3,0	3,0	2,5	2,5	3,0	3,0	4,0	3,0	5,0	4,0	3,0	43,5
BELÉM	CULTURA DIGITAL E INTELIGÊNCIA ARTIFICIAL NA EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA: USOS, IMPACTOS E TENSÕES NO PROCESSO DE ENSINO APRENDIZAGEM NO INSTITUTO FEDERAL DO PARÁ, CAMPUS BELÉM	3,5	4,0	2,0	4,0	4,0	4,0	4,0	3,5	4,0	4,0	5,5	6,0	4,0	5,0	57,5
BELÉM	AVALIAÇÃO MULTICRITÉRIO DO DESEMPENHO DE ORGANIZAÇÕES NO SETOR DE SAÚDE	3,0	3,0	1,5	3,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	5,0	5,0	5,0	54,5
BELÉM	O CACAU E AS “DROGAS DO SERTAO” NO MUNICIPIO DE OBIDOS (SECULOS XVIII E XIX): COLETA, PRODUÇÃO E FORMAS DE TRABALHO	3,5	3,5	2,0	3,5	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	58,0
BELÉM	REAPROVEITAMENTO DE FIBRA OPTICA COMO REFORÇO EM COMPOSITO DE MATRIZ METALICA DE ALUMÍNIO	4,0	4,0	2,0	4,0	4,0	3,0	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	58,0
CASTANHAL	ANALISE DA COMPETIÇÃO DE PLANTAS DANINHAS PROVENIENTES DO BANCO DE SEMENTES DO SOLO EM OLERÍCOLAS NO CENTRO DE APRENDIZAGEM EM OLERICULTURA (CAPO) DO IFPA CASTANHAL.	4,0	4,0	1,0	4,0	4,0	3,0	4,0	4,0	4,0	3,0	4,0	6,0	3,0	5,0	53,0
BELÉM	NAS MARGENS – O QUE PESQUISAM OS PROFESSORES DE HISTÓRIA DO IFPA?	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
BRAGANÇA	ANALISE METATRANSCRIPTOMICA DE BACTERIAS RESISTENTES A ANTIBIOTICOS EM MORCEGOS E AVES MIGRATÓRIAS COM POTENCIAL ZONÓTICO	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
CASTANHAL	EFEITO DO TRAFEGO DE MAQUINAS AGRICOLAS NAS PROPRIEDADES FISICAS DE UM SOLO E NO CRESCIMENTO DE PLANTAS	4,0	3,7	1,7	4,0	4,0	3,7	3,5	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,6
BRAGANÇA	ESQUISTOSSOMOSE E SAUDE PUBLICA: ANALISE TRANSCRIPTOMICA DA INFECÇÃO DE CARAMUJOS POR Schistosoma mansoni	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	59,0
BELÉM	HISTORIA E MEMORIA DA EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA NOS ARQUIVOS DO IFPA CAMPUS BELÉM	3,7	4,0	2,0	4,0	4,0	3,7	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,4
BELÉM	A HISTORIA DO ENSINO DE HUMANIDADES NO INSTITUTO FEDERAL DO PARA (IFPA), CAMPUS BELEM: TRAJETÓRIAS, DESAFIOS E CONTRIBUIÇÕES	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
ABAETETUBA	IMPACTOS DA URBANIZAÇÃO NAS COMUNIDADES DE MACROFUNGOS NO MUNICIPIO DE ABAETETUBA, PARÁ, BRASIL: SUBSÍDIOS PARA A ELABORAÇÃO DE ESTRATÉGIAS DE CONSERVAÇÃO AMBIENTAL	4,0	4,0	2,0	4,0	4,0	4,0	3,9	4,0	4,0	4,0	6,0	6,0	4,8	5,0	59,7
SANTARÉM	MICRORGANISMOS EFICAZES (ME) NO CULTIVO DO MILHO: EFEITOS SOBRE O RENDIMENTO, CRESCIMENTO E QUALIDADE DO SOLO	4,0	4,0	2,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
BRAGANÇA	VIGILANCIA MOLECULAR EM AVES MIGRATORIAS DA AMAZONIA ATLANTICA: CARACTERIZAÇÃO, CONSTRUÇÃO DE UM PAINEL DE INICIADORES PARA DIAGNÓSTICO E MONITORAMENTO DE PATÓGENOS DE INTERESSE EPIDEMIOLÓGICO.	3,0	3,0	2,0	4,0	3,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,0
BRAGANÇA	PROSPECÇÃO IMUNOINFORMATICA DE EPITOPOS DA PROTEINA NSPI DO VIRUS CHIKUNGUNYA PARA O DESIGN DE VACINAS MULTI-EPÍTOPO	3,0	3,0	2,0	3,5	4,0	3,5	3,5	4,0	4,0	4,0	4,0	5,0	3,0	4,0	50,5
BELÉM	ORÇAMENTO SUSTENTAVEL? ANALISES DO ORÇAMENTO DE BELEM-PA FRENTE AOS OBJETIVOS DE DESENVOLVIMENTO SUSTENTÁVEL (ODS)	3,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
BRAGANÇA	MODELAGEM COMPUTACIONAL BASEADA EM INTELIGENCIA ARTIFICIAL PARA DESCOBERTA DE MODULADORES DO INFLAMASSOMA NLRP3	3,5	3,5	2,0	3,5	4,0	4,0	4,0	4,0	4,0	4,0	5,0	5,0	4,0	5,0	55,5
ABAETETUBA	MAPEAMENTO DAS ILHAS DE CALOR NA CIDADE DE ABAETETUBA-PA	4,0	4,0	1,8	4,0	3,0	4,0	4,0	4,0	4,0	4,0	6,0	5,0	5,0	5,0	57,8
SANTARÉM	AGENTE DE INTELIGÊNCIA ARTIFICIAL PARA RECOMENDAÇÃO DE ADUBAÇÃO E CORREÇÃO DO SOLO PARA A CULTURA DO MILHO	3,0	3,0	1,7	3,0	4,0	3,0	3,5	4,0	4,0	4,0	6,0	6,0	5,0	5,0	55,2
CONCEIÇÃO DO ARAGUAIA	BIOFERTILIZANTES LÍQUIDOS DE DE DIFERENTES ESTERCOS NO DESENVOLVIMENTO DO MILHO (ZEA MAYS L.) EM CAS DE VEGETAÇÃO	4,0	4,0	2,0	3,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	57,5
PARAGOMINAS	O PENSAMENTO COMPUTACIONAL E AS TECNOLOGIAS DIGITAIS NA FORMAÇÃO INICIAL DE PROFESSORES	2,0	1,0	1,0	3,0	2,0	2,0	3,0	3,0	3,0	3,0	2,0	5,0	2,0	5,0	37,0
BELÉM	ESTUDO DAS INOVAÇÕES DE MATERIAIS COM ARGAMASSA DE CONCRETO: VIABILIDADE COMERCIAL	3,9	4,0	2,0	4,0	3,9	4,0	3,5	4,0	4,0	3,8	5,0	6,0	5,0	5,0	58,1
BELÉM	AVALIAÇÃO DO PROCESSO DE PLANEJAMENTO DAS AÇÕES DE SAUDE VOLTADAS A COP 30, DA SECRETARIA ESTADUAL DE SAÚDE – SESPA	3,8	4,0	1,5	4,0	4,0	3,8	4,0	4,0	4,0	4,0	6,0	6,0	4,0	5,0	58,0
TUCURUI	ESTUDO COMPARATIVO DO EMPREGO DE REDES COLETORAS DE ESGOTOS DOS TIPOS CONVENCIONAL E CONDOMINIAL, EM SUB-BACIA URBANA NO MUNICÍPIO DE TUCURUI/PA	3,5	4,0	2,0	4,0	3,5	3,8	4,0	3,5	4,0	4,0	5,5	5,0	5,0	5,0	56,8
ABAETETUBA	ANÁLISE CITOGENÔMICA EM ANUROS DA REGIÃO DO BAIXO TOCANTINS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,9	5,0	59,9
CONCEIÇÃO DO ARAGUAIA	MISTURA DE AGROTOXICOS: UM ESTUDO DE COMPATIBILIDADE COM HERBICIDAS DE INGREDIENTE ATIVO DE GLIFOSATO E 2,4-D EM DIFERENTES VALORES DE PH	2,0	3,0	2,0	4,0	3,0	4,0	4,0	4,0	4,0	4,0	5,0	6,0	5,0	4,0	54,0
CONCEIÇÃO DO ARAGUAIA	TRAJETÓRIA DA ASSITÊNCIA TÉCNICA E EXTENSÃO RURAL (ATER) NO MUNICÍPIO DE CONCEIÇÃO DO A SUAS CONTRIBUIÇÕES PARA AS INICIATIVAS AGROECOLÓGICAS	3,0	3,0	2,0	3,5	3,5	3,0	3,0	4,0	3,5	4,0	5,5	5,5	4,5	5,0	53,0
SANTARÉM	A NATUREZA CIENTIFICA DA ARTE DAS CURANDEIRAS TUPINAMBAS DA RESERVA EXTRATIVISTA TAPAJÓS-ARAPIUNS (SANTARÉM-PA) COMO APORTE AOS PROCESSOS DE ENSINO-APRENDIZAGEM ESCOLAR	3,5	4,0	2,0	4,0	4,0	4,0	4,0	2,5	4,0	3,5	6,0	5,0	5,0	5,0	56,5
PARAGOMINAS	MENINAS OLIMPICAS: DIAGNOSTICO E ESTRATEGIAS DE INCENTIVO A PARTICIPAÇÃO DE MENINAS EM OLIMPÍADAS CIENTÍFICAS NO IFPA CAMPUS PARAGOMINAS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	3,5	5,5	6,0	5,0	5,0	59,0
MARABÁ INDUSTRIAL	VALORAÇÃO DE ATIVOS URBANOS FRENTE A ELEVAÇÃO DO NIVEL DO MAR INDUZIDA PELAS MUDANÇAS CLIMÁTICAS: ESTUDO DE CASO EM BELÉM (PA)	4,0	3,9	1,7	4,0	4,0	3,9	3,5	3,9	4,0	3,9	6,0	6,0	4,0	5,0	57,8
BELÉM	A PRODUÇÃO DO ESPAÇO URBANO E A (RE)SIGNIFICAÇÃO DO ESPAÇO PÚBLICO: O PARQUE CULTURAL VILA MAGUARY EM ANANINDEUA/PA	3,5	3,5	2,0	4,0	3,0	3,0	3,5	4,0	3,5	4,0	5,0	6,0	5,0	5,0	55,0

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
BELÉM	O IMPACTO DAS TECNOLOGIAS EDUCACIONAIS E METODOLOGIAS ATIVAS NA APRENDIZAGEM SIGNIFICATIVA DE QUÍMICA NO ENSINO MÉDIO	3,8	4,0	1,2	3,5	3,8	3,8	3,8	4,0	4,0	4,0	5,0	6,0	5,0	4,7	56,6

MODALIDADE: PIBIC-PQ

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo								Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7								Itens 1, 2, 3, 4				
CASTANHAL	JANELA TERAPEUTICA E SEGURANÇA CARDIACA NO USO DE EUGENOL COMO ANESTESICO PARA JUVENIS DE TAMBAQUI COLOSSOMA MACROPOMUM.	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0

MODALIDADE: PIBIC-Af

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
BELEM	SISTEMAS ESPECIALISTA DE APOIO A ORIENTAÇÃO VOCACIONAL PARA OS CURSOS TECNICOS E DE GRADUAÇÃO DO CAMPUS BELÉM DO INSTITUTO FEDERAL DO PARÁ	3,0	3,0	1,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	56,0
CASTANHAL	CULTIVO CONSORCIADO DE ABÓBORA, PIMENTINHA E QUIABO: ESTRATÉGIAS INOVADORAS PARA FORMAÇÃO CIENTÍFICA, EXTENSÃO RURAL E DESENVOLVIMENTO TECNOLÓGICO SUSTENTÁVEL	4,0	4,0	2,0	4,0	4,0	4,0	3,5	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
CASTANHAL	MODELAGEM ALOMETRICA E ESTRATEGIAS DE QUEBRA DE DORMENCIA PARA OTIMIZAÇÃO DA GERMINAÇÃO DE FRUTOS E SEMENTES DE CASTANHA-DO-BRASIL (BERTHOLLETIA EXCELSA)	3,5	4,0	2,0	4,0	3,5	3,8	3,9	4,0	4,0	3,8	5,4	5,5	4,8	4,8	57,0
ABAETETUBA	PERCEPÇÃO E DEMANDAS DE AGRICULTORES FAMILIARES EM RELAÇÃO ÀS MUDANÇAS CLIMÁTICAS: SUBSÍDIOS PARA UMA EDUCAÇÃO AMBIENTAL VOLTADA A REALIDADE DO CAMPO.	4,0	4,0	2,0	3,5	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
BELEM	COMPOSITO DE BIOCARVAO DE AÇAÍ FUNCIONALIZADO COM IONS METALICOS PARA TRATAMENTO DE EFLUENTES COM CORANTES ORGÂNICOS.	3,7	3,5	2,0	3,0	4,0	3,5	4,0	4,0	4,0	4,0	6,0	4,0	3,0	5,0	53,7
CDA	TECNOLOGIA NATURAL PARA O SANEAMENTO DESCENTRALIZADO: SISTEMA MODULAR DE REATOR UASB INTEGRADO A WETLANDS CONSTRUÍDOS NO SUDESTE PARAENSE	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,0	5,0	59,0
BELEM	PRATICAS AVALIATIVAS DE APRENDIZAGEM DE ALUNOS COM DEFICIENCIA NO ENSINO MEDIO INTEGRADO DO IFPA CAMPUS BELÉM	3,7	3,6	1,5	4,0	3,5	3,5	4,0	3,5	4,0	4,0	6,0	6,0	5,0	5,0	57,3

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
BELEM	MIDIA DIGITAL E O SENSACIONALISMO: PERCEPÇÕES DOS JOVENS SOBRE DISCURSO DE ÓDIO NAS REDES SOCIAIS	4,0	4,0	2,0	3,5	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,0	5,0	58,5
BELÉM	SOLOS AMAZÔNICOS E OS POVOS ORIGINÁRIOS: O CASO DA TERRA PRETA DE ÍNDIO.	3,0	3	2,0	3,0	2,0	2,0	2,0	3,0	2,0	3,0	3,0	4,0	4,0	4,0	40,0
BELEM	ESTUDO DE MATERIAIS NANOESTRUTURADOS COM MATRIZ A BASE DE ALUMINIO PARA BOBINAMENTO DE MOTORES ELÉTRICOS: CARACTERIZAÇÃO MECÂNICA, ELÉTRICA E DE CAMPO MAGNÉTICO GERADO POR FIOS NANOCOMPÓSITOS.	4,0		3,0	1,2	4,0	3,5	3,5	3,0	4,0	4,0	4,0	4,0	6,0	4,0	5,0
CASTANHAL	USO DA MODELAGEM MOLECULAR NA INVESTIGAÇÃO DE BIODITIVOS ANTIOXIDANTES E AMAZÔNICOS PARA O ÓLEO DE SARDINHA.	3,5	3,5	2,0	4,0	3,7	4,0	4,0	4,0	4,0	3,7	5,8	5,8	4,0	5,0	57,2
SANTARÉM	MACUNAIMA EM 2D: UMA ANÁLISE DOS EFEITOS DA GAMIFICAÇÃO COMO ESTRATÉGIA DE LETRAMENTO NO ENSINO MÉDIO.	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
CAMETÁ	TERRITÓRIO E COMÉRCIO INDÍGENA NO INTERFLÚVIO XINGU-TAPAJÓS (SÉCULO XIX).	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	2,0	3,0	6,0	1,0	5,0	51,0

MODALIDADE: PIBITI

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
ITATITUBA	TECNOLOGIA DIGITAL COMO ESTRATEGIA DE EDUCAÇÃO AMBIENTAL: IMPLEMENTAÇÃO DE RQ CODES NO BOSQUE DO IFPA – ITAITUBA.	4,0	4,0	1,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,0
BRAGANÇA	PRODUÇÃO DE SILAGEM DE MORINGA OLEIFERA LAM. E LEUCAENA LEUCOCEPHALA NA ALIMENTAÇÃO DE ANIMAIS DE PRODUÇÃO.	4,0	4,0	2,0	4,0	4,0	3,5	3,5	4,0	3,5	4,0	5,5	6,0	5,0	5,0	58,0
BELÉM	OS MINÉRIOS DE Mn DE CARAJAS. CARACTERIZAÇÃO TECNOLÓGICA E PROCESSOS DE BENEFICIAMENTO DO MINÉRIO DE MANGANÊS DA REGIÃO DE VILA UNIÃO (PA). ALTERNATIVAS DE COMERCIALIZAÇÃO.	3,5	3,5	2,0	4,0	4,0	4,0	3,5	3,5	4,0	3,0	5,5	5,5	5,0	4,5	55,5
TUCURUÍ	A PRÁTICA MUSICAL E A PRÁTICA PEDAGÓGICA PARA O ENSINO MÉDIO INTEGRADO DO CAMPUS DE TUCURUÍ: RELAÇÕES OU DIVERGÊNCIAS?	3,0	3,0	2,0	3,0	2,5	4,0	2,0	3,0	4,0	4,0	4,0	6,0	4,0	5,0	49,5
BELÉM	PROTÓTIPO EDUCACIONAL DE SISTEMA DE AUTOMAÇÃO PARA ACIONAMENTO DE PORTAS DE ELEVADOR COM PROTEÇÃO VIA CÉLULA DE CARGA.	3,4	3,0	1,5	3,5	4,0	3,5	2,5	2,5	4,0	3,0	4,5	5,5	4,0	5,0	49,9
BELÉM	ROBO PIPE-HERO: PROJETO DE UM ROBO PARA INSPEÇÃO DE REDE DE ESGOTOS, CONTROLADO POR INTELIGÊNCIA ARTIFICIAL.	3,5	4,0	1,8	4,0	4,0	4,0	4,0	3,8	4,0	4,0	6,0	5,5	4,5	5,0	58,1
BELÉM	FERMENTAÇÃO LÁTICA COMO ESTRATÉGIA DE VALORIZAÇÃO SUSTENTÁVEL DOS EXCEDENTES DE PIMENTAS NAS FEIRAS DE BELÉM-PA.	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,5	6,0	5,0	5,0	59,5

CAMPUS	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext					TOTAL
		Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4					
BELÉM	A SINERGIA ENTRE FIBRAS DE BASALTO E AÇO RECICLADO DE TALAO NO DESEMPENHO DO CONCRETO.	3,7	3,6	1,7	3,8	3,8	3,6	3,5	4,0	3,5	4,0	5,3	6,0	3,8	5,0	55,3	
BELÉM	SINTESE DE COMPOSITO FOTOCATALITICO A BASE DE NITRETO DE CARBONO GRAFITICO E HIDROCARVÃO PRODUZIDO DA BIOMASSA DE AÇAÍ PARA FOTODEGRADAÇÃO DE CORANTES ORGÂNICOS.	3,5	4,0	2,0	3,8	4,0	3,8	4,0	3,8	4,0	4,0	6,0	5,8	5,0	5,0	58,5	
CASTANHAL	HIDROMEL DA AMAZONIA PARAENSE: INFLUENCIA DA FLORA REGIONAL NOS MEIS PARA PRODUÇÃO E ACEITABILIDADE DA BEBIDA.	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0	
BELÉM	DESENVOLVIMENTO DE UM SISTEMA DE VISAO COMPUTACIONAL PARA DETECÇÃO E CLASSIFICAÇÃO DO ESTADO ATENCIONAL DE ALUNOS EM SALA DE AULA.	4,0	4,0	2,0	3,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	3,0	5,0	57,0	
CASTANHAL	LEVANTAMENTO FITOSSOCIOLOGICO DO BANCO DE SEMENTES DO SOLO DE ESPECIES INFESTANTES NAS ÁREAS DE CULTIVOS OLERÍCOLAS DO CENTRO DE APRENDIZAGEM E PRÁTICAS EM OLERICULTURA (CAPO) NO IFPA CAMPUS CASTANHAL.	3,0	4,0	0,5	3,0	4,0	4,0	2,0	4,0	4,0	1,0	2,0	6,0	0,0	2,0	39,5	
BELÉM	SISTEMA AUTOMATIZADO PARA ANALISE QUALI QUANTITATIVA DO CICLO DA AGUA EM AGROINDÚSTRIA DE POLPA DE AÇAÍ NA REGIÃO DO BAIXO TOCANTINS.	3,7	3,9	1,0	4,0	3,4	3,5	3,8	4,0	4,0	4,0	5,4	6,0	4,0	4,0	54,7	
SANTARÉM	INFLUENCIA DA ORIENTAÇÃO DAS FIBRAS DE POLIETILENO TEREFTALATO - PET NAS PROPRIEDADES MECÂNICAS DO CONCRETO.	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	2,0	4,0	3,0	6,0	2,5	5,0	51,5	
BRAGANÇA	CARACTERIZAÇÃO DA RESPOSTA CELULAR PRESENTE NA MUCOSA GASTRICA DA ESPECIE DE PEIXE NATIVO LEPORINUS FRIDERICI SUBMETIDO A DIFERENTES COMPOSIÇÕES DE ORIGEM PROTEICA NA DIETA: DA EXPRESSÃO DIFERENCIAL DE GENES AO PEDIDO DE REGISTRO DE ATIVO DE PROPRIEDADE INTELECTUAL.	3,0	2,0	2,0	2,0	2,0	3,0	3,0	4,0	4,0	4,0	6,0	6,0	4,0	5,0	50,0	
BELEM	CARACTERIZAÇÃO FISICO-QUIMICA DE AGUAS DE POÇOS CONSUMIDAS PROXIMAS A CEMITERIOS NO BAIRRO DO TAPANÃ	3,5	3,5	1,0	2,5	4,0	2,0	2,0	1,0	3,0	1,0	1,0	6,0	4,0	4,0	38,5	
BELÉM	AGÊNCIA DE NEGÓCIOS DO IFPA CAMPUS BELÉM	3,5	4,0	2,0	4,0	4,0	3,0	4,0	4,0	3,5	4,0	6,0	6,0	5,0	4,0	57,0	
CASTANHAL	INVESTIGAÇÃO DE BIODITIVOS ANTIOXIDANTES E AMAZONICOS PARA O OLEO DE SALMAO – UM ESTUDO VIA DOCAGEM E DINÂMICA MOLECULAR	3,5	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	3,8	6,0	6,0	4,5	5,0	58,9	
BRAGANÇA	ANALISE ESPACIAL E PARTICIPATIVA DA NIDIFICAÇÃO DE TARTARUGAS MARINHAS EM AREAS SUBMONITORADAS DA COSTA AMAZÔNICA	4,0	4,0	2,0	4,0	4,0	3,0	2,0	4,0	4,0	4,0	4,0	6,0	5,0	5,0	55,0	
BRAGANÇA	AVALIAÇÃO DA VIABILIDADE DO SISTEMA DE CULTIVO DE BIVALVES, <i>Triplodon corrugatus</i> , UTILIZANDO AS ESPÉCIES DE PEIXES TILÁPIA (<i>Oreochromis niloticus</i>) COMO HOSPEDEIROS NO CICLO REPRODUTIVO	3,8	3,8	1,5	3,9	3,8	3,0	4,0	4,0	4,0	4,0	5,0	6,0	4,5	4,8	56,1	
BELEM	ECOTELHA PRODUZIDA COM RESIDUOS DE CERAMICA VERMELHA, POLIETILENO TEREFTALATO – PET E POLIETILENO DE ALTA DENSIDADE – PEAD.	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	

Belém, 08 de agosto de 2025.

Saulo Rafael Silva e Silva

Pró-reitor de Pesquisa, Pós-graduação e Inovação