



SERVIÇO PÚBLICO FEDERAL
MINISTÉRIO DA EDUCAÇÃO
INSTITUTO FEDERAL DE EDUCAÇÃO, CIÊNCIA E TECNOLOGIA DO PARÁ - IFPA
PRÓ-REITORIA DE PESQUISA, PÓS-GRADUAÇÃO E INOVAÇÃO
DIRETORIA DE PESQUISA, PÓS-GRADUAÇÃO E INOVAÇÃO



EDITAL nº 09/2026-PROPPG - AUXÍLIO ASSISTÊNCIA À PESQUISA

RESULTADO PRELIMINAR DA AVALIAÇÃO DOS PROJETOS INSCRITOS

CAMPUS	Nº	PROJETO	Format. e Estrutura			Coerência e Conteúdo							Relação Ensino-Pesq-Ext				TOTAL
			Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4				
	1	MODELAGEM DE VARIÁVEIS BIOCLIMÁTICAS NO ESTADO DO PARÁ: UMA ANÁLISE SOBRE A INFLUÊNCIA DAS MUDANÇAS CLIMÁTICAS GLOBAIS AO NÍVEL LOCAL	3,7	3,5	2,0	3,5	3,5	3,5	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	57,2
	2	ESTÉTICA TERRITORIAL E ECOLOGIA DE SABERES NA EDUCAÇÃO AMBIENTAL CRÍTICA: EXPERIÊNCIA, CONFLITO E FORMAÇÃO SOCIOAMBIENTAL	3,0	3,0	1,2	3,0	3,0	3,0	3,0	4,0	3,0	3,0	4,0	5,0	4,0	4,0	52,6
	3	DESENVOLVIMENTO E VALIDAÇÃO DE UM KIT MULTISSENSORIAL ACESSÍVEL PARA O ENSINO DE QUÍMICA E BIOLOGIA NO ENSINO MÉDIO: PRODUTO METODOLÓGICO VOLTADO À EDUCAÇÃO ESPECIAL	3,0	3,8	2,0	4,0	4,0	3,5	3,8	4,0	4,0	3,8	6,0	6,0	5,0	5,0	57,9
	4	O USO DE FERRAMENTAS PEDAGÓGICAS LÚDICAS PARA PROMOVER UMA APRENDIZAGEM SIGNIFICATIVA NA EDUCAÇÃO BÁSICA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
	5	COLEÇÃO ICTIOLÓGICA DIDÁTICA: PRESERVAÇÃO E ENSINO DA BIODIVERSIDADE AQUÁTICA DA BACIA DO BAIXO TOCANTINS NO IFPA - CAMPUS ABAETETUBA	4,0	4,0	2,0	4,0	4,0	3,5	3,5	4,0	3,0	4,0	6,0	6,0	5,0	5,0	58,5
	6	A CULTURA MINGAULEIRA NO BAIXO TOCANTINS PARAENSE: UMA ANÁLISE SOCIOBIOECONÔMICA DOS SISTEMAS ALIMENTARES URBANOS TRADICIONAIS	4,0	4,0	1,8	4,0	4,0	4,0	3,9	3,4	4,0	4,0	5,5	6,0	5,0	5,0	58,6
	7	AVALIAÇÃO DA QUALIDADE DO SOLO EM ÁREA DE VEGETAÇÃO ALTERADA: EFEITOS NA ACIDEZ E FERTILIDADE DO SOLO.	4,0	4,0	2,0	4,0	4,0	4,0	2,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,0
	8	PERCEPÇÃO DOS IMPACTOS SOCIAIS DE LINHAS DE TRANSMISSÃO DE ENERGIA NO MUNICÍPIO DE ABAETETUBA-PA: APLICAÇÃO E VALIDAÇÃO DE INSTRUMENTO DE AVALIAÇÃO SOCIAL	3,5	3,6	1,7	3,0	3,0	3,6	3,5	3,7	3,0	3,2	5,0	4,2	4,5	5,0	50,5
	9	A AGROBIODIVERSIDADE DE COMUNIDADES RURAIS DE ABAETETUBA-PARÁ SOB INFLUÊNCIA DE AMEAÇAS SOCIOAMBIENTAIS DA MINERAÇÃO	4,0	4,0	1,8	4,0	3,5	3,7	3,5	3,5	4,0	3,0	5,5	6,0	4,5	4,5	55,5
	10	TRILHA DAS ÁGUAS AMAZÔNICAS: EDUCAÇÃO AMBIENTAL CRITICA-IMERSIVA ATRAVÉS DO AGIR COMUNICATIVO NA COMUNIDADE SÃO JORGE NO RIO JARUMÃ.	4,0	4,0	1,5	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
	11	INFLUÊNCIAS DA PRÁTICA DA CANOAGEM NO DESENVOLVIMENTO FÍSICO, SOCIAL E EDUCACIONAL DE ALUNOS ASSISTIDOS PELO NAPNE DO IFPA CAMPUS ABAETETUBA	3,5	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	5,5	4,5	5,0	58,5
	12	ESTIMATIVA DE ÁREAS EM IMAGENS DIGITAIS POR MÉTODOS COMPUTACIONAIS: UMA ABORDAGEM EXPERIMENTAL NO ENSINO MÉDIO TÉCNICO	4,0	4,0	1,8	4,0	3,5	3,7	3,5	3,5	4,0	3,0	5,5	6,0	4,5	4,5	55,5
	13	EDUCAÇÃO AMBIENTAL E MUDANÇAS CLIMÁTICAS: UM ESTUDO SOBRE PERCEPÇÃO E PRÁTICA DE PROFESSORES DA REDE MUNICIPAL DE ENSINO DE ABAETETUBA, PARÁ	3,8	3,5	2,0	3,5	3,5	4,0	3,0	4,0	3,0	4,0	4,0	6,0	4,0	5,0	53,3
	14	AVALIAÇÃO DA SUSTENTABILIDADE PESQUEIRA DO CAMARÃO REGIONAL CAPTURADO COM “MATAPI” NO BAIXO TOCANTINS	3,9	3,9	1,5	4,0	3,5	3,9	4,0	4,0	4,0	3,0	6,0	6,0	5,0	5,0	57,7

ABAETETUBA	15	OFICINAS DE APRENDIZAGEM COM O MIRITI (MAURITIA FLEXUOSA): UMA PROPOSTA PARA LICENCIANDOS EM CIÊNCIAS BIOLÓGICAS	3,0	3,0	1,5	3,0	3,0	2,0	2,0	3,0	3,0	3,0	4,0	4,0	4,0	3,0	41,5
CAMPUS	Nº	PROJETO	Format. e Estrutura			Coerência e Conteúdo						Relação Ensino-Pesq-Ext				TOTAL	
			Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7						Itens 1, 2, 3, 4					
ABAETETUBA	16	MODELOS DIDÁTICOS COM MIRITI (MAURITIA FLEXUOSA L.) NO ENSINO DE BIOLOGIA: UMA PROPOSTA MAKER PARA SUPERAÇÃO DE DIFICULDADES DE APRENDIZAGEM NO ENSINO MÉDIO INTEGRADO DO IFPA – ABAETETUBA/PA	3,5	3,8	2,0	4,0	4,0	3,8	4,0	4,0	4,0	3,5	6,0	6,0	5,0	4,5	58,1
	17	AVALIAÇÃO IN VITRO E IN SILICO DO POTENCIAL ANTILEISHMANIOSE DO EXTRATO ETANÓLICO DAS SEMENTES DE ANNONA MUCOSA JACQ. (BIRIBÁ) FRENTE A LEISHMANIA (LEISHMANIA) AMAZONENSIS	4,0	4,0	2,0	3,8	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,8
	18	DIVERSIDADE E DISTRIBUIÇÃO DE BORBOLETAS (LEPIDOPTERA: NYMPHALIDAE) EM ÁREAS DE FLORESTA NA REGIÃO AMAZÔNICA	4,0	4,0	2,0	4,0	4,0	4,0	3,9	4,0	4,0	4,0	6,0	6,0	4,9	5,0	59,8
	19	PERCEPÇÃO SOBRE SOLOS, MINERAIS E ROCHAS: UM ESTUDO DIAGNÓSTICO NO IFPA CAMPUS ABAETETUBA.	4,0	3,0	2,0	3,0	2,0	3,0	2,0	4,0	2,0	4,0	3,0	6,0	1,0	3,0	42,0
	20	TRILHA DAS ÁGUAS AMAZÔNICAS: EDUCAÇÃO AMBIENTAL CRITICA-IMERSIVA ATRAVÉS DO AGIR COMUNICATIVO NA COMUNIDADE SÃO JORGE NO RIO JARUMÃ	2,0	2,0	1,0	2,0	2,0	2,0	2,0	2,0	2,0	2,0	3,0	3,0	2,5	2,5	30,0
	21	SISTEMA ALIMENTAR E URBANIZAÇÃO CONTEMPORÂNEA: ESPAÇO, ALIMENTO, EDUCAÇÃO E PODER NA CIDADE AMAZÔNICA DE ABAETETUBA-PA	4,0	3,5	1,7	4,0	4,0	3,0	4,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,2
	22	DESAFIOS PARA O DESENVOLVIMENTO TERRITORIAL NA "REGIÃO DAS ILHAS" DE ABAETETUBA (PA): SUJEITOS SOCIAIS E DINÂMICAS SOCIOTERRITORIAIS	1,5	2,5	1,0	3,0	4,0	2,5	3,0	4,0	4,0	3,0	4,0	6,0	5,0	5,0	48,5
ALTAMIRA	1	TECNOLOGIAS LOCAIS E SOLUÇÕES BASEADAS NA NATUREZA PARA ADAPTAÇÃO CLIMÁTICA EM CIDADES DA REGIÃO DO XINGU (PA)	4,0	3,8	2,0	4,0	4,0	4,0	4,0	4,0	4,0	3,8	5,6	6,0	5,0	5,0	59,2
	2	MONITORAMENTO ESPACIAL DE ENXAMES VOADORES DE APIS MELLIFERA EM AMBIENTES RURAIS DA AMAZÔNIA ORIENTAL	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
	3	PATRIMÔNIO EDIFICADO E PERMANÊNCIAS URBANAS EM VITÓRIA DO XINGU-PA: ENTRE MEMÓRIA, ESPAÇO E TURISMO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	5,5	6,0	5,0	5,0	59,5
	4	TECNOLOGIAS LOCAIS E SOLUÇÕES BASEADAS NA NATUREZA PARA ADAPTAÇÃO CLIMÁTICA EM CIDADES DA REGIÃO DO XINGU (PA).	4,0	3,8	2,0	4,0	4,0	4,0	4,0	4,0	4,0	3,8	5,6	6,0	5,0	5,0	59,2
ANANINDEUA	1	TECNOLOGIA SOCIAL E MOBILIZAÇÃO SOCIOAMBIENTAL NA EDUCAÇÃO PROFISSIONAL E TECNOLÓGICA: VALIDAÇÃO DO PROGRAMA CONECTA	4,0	4,0	1,9	4,0	4,0	3,9	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,8
	2	DESENVOLVIMENTO DE UM CADERNO DIGITAL BASEADO EM VISÃO COMPUTACIONAL COMO TECNOLOGIA ASSISTIVA DE BAIXO CUSTO PARA ESTUDANTES COM DEFICIÊNCIA MOTORA NOS MEMBROS SUPERIORES)	4,0	4,0	2,0	4,0	4,0	4,0	3,5	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5
	3	BATUQUE: LITERATURA E ETNICIDADE NA ANTROPOÉTICA DE BRUNO DE MENEZES	4,0	4,0	2,0	4,0	2,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,0
	1	AVALIAÇÃO DO IMPACTO DE METODOLOGIAS ATIVAS, PENSAMENTO COMPUTACIONAL E ROBÓTICA EDUCACIONAL NA FORMAÇÃO DE MENINAS EM TECNOLOGIA	4,0	4,0	1,8	4,0	4,0	4,0	3,5	4,0	3,5	4,0	6,0	6,0	5,0	5,0	58,8
	2	FLORESTA EM PÉ, EMPREENDEDORISMO AMBIENTAL E PAGAMENTO POR SERVIÇOS ECOSSISTÊMICOS (PSE) PARA PEQUENOS PRODUTOCOOPERATIVAS DO NORDESTE PARAENSE: CÁLCULO DO BREAK-EVEN POINT (BEP) E FORMAÇÃO DE PREÇO PARA NEGÓCIOS AGROECOLÓGCADÉIAS DE VALOR SUSTENTÁVEIS DA SOCIOBIODIVERSIDADE.	3,0	3,0	1,5	4,0	3,8	3,0	4,0	4,0	3,5	4,0	6,0	5,5	5,0	5,0	55,3
	3	NOVO CIMENTO UTILIZANDO CONCHA DE OSTRAS COMO FÍLER	3,1	3,0	1,3	3,4	3,0	1,7	3,5	3,0	3,7	3,8	5,0	5,0	4,0	5,0	48,5
	4	AVALIAÇÃO DO IMPACTO DE METODOLOGIAS ATIVAS, PENSAMENTO COMPUTACIONAL E ROBÓTICA EDUCACIONAL NA FORMAÇÃO DE MENINAS EM TECNOLOGIA	4,0	4,0	1,8	4,0	4,0	4,0	3,5	4,0	3,5	4,0	6,0	6,0	5,0	5,0	58,8
	5	RESÍDUO DE CARANGUEJO: CONTRIBUIÇÃO PARA O DESENVOLVIMENTO DE PLANTAS DE AÇAÍZEIROS?	4,0	4,0	2,0	3,5	4,0	4,0	4,0	3,5	4,0	4,0	6,0	6,0	5,0	5,0	59,0

BRAGANÇA	6	ESTIMATIVA DA PRODUTIVIDADE PRIMÁRIA LÍQUIDA EM FRAGMENTO FLORESTAL NA MICRORREGIÃO BRAGANTINA, ESTADO DO PARÁ, BRASIL	4,0	4,0	1,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0	
	7	FLORESTA EM PÉ, EMPREENDEDORISMO AMBIENTAL E PAGAMENTO POR SERVIÇOS ECOSSISTÊMICOS (PSE) PARA PEQUENOS PRODUTORES E/OU COOPERATIVAS DO NORDESTE PARAENSE: CÁLCULO DO BREAK-EVEN POINT (BEP) E FORMAÇÃO DE PREÇO PARA NEGÓCIOS AGROECOLÓGICOS DE CADEIAS DE VALOR SUSTENTÁVEIS DA SOCIOBIODIVERSIDADE	3,0	3,0	1,5	4,0	3,8	3,0	4,0	4,0	3,5	4,0	6,0	5,5	5,0	5,0	55,3
	8	PROSPECÇÃO IN SILICO DE MODULADORES DO INFLAMASSOMA NLRP3 E DESENVOLVIMENTO DE RECURSO DIDÁTICO SOBRE IMUNIDADE E VACINAS	4,0	4,0	1,7	4,0	4,0	3,5	4,0	3,5	3,5	4,0	5,5	5,5	4,8	4,8	56,8
BREVES	1	BIOCHAR DE CAROÇO DE AÇAÍ NA MITIGAÇÃO DA ACIDEZ DO SOLO E NA MINERALIZAÇÃO DA MATÉRIA ORGÂNICA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	3,5	6,0	6,0	5,0	5,0	59,5	
	2	EFEITO DE DIFERENTES COBERTURAS MORTAS ORGÂNICAS NA INCIDÊNCIA DE PLANTAS ESPONTÂNEAS E NOS ATRIBUTOS MICROCLIMÁTICOS DO SOLO EM CULTIVO DE ABACAXIZEIRO NO MARAJÓ-PA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
CAMPUS	N°	PROJETO	Format. e Estrutura			Coerência e Conteúdo						Relação Ensino-Pesq-Ext			TOTAL		
			Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7						Itens 1, 2, 3, 4					
BREVES	1	POTENCIAL DE BIOCHARS DE CAROÇO DE AÇAÍ E CAMA DE AVIÁRIO NA MITIGAÇÃO DA ACIDEZ DO SOLO E NA MINERALIZAÇÃO DO CARBONO ORGÂNICO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	2	EFEITO DE DIFERENTES COBERTURAS MORTAS ORGÂNICAS NA INCIDÊNCIA DE PLANTAS ESPONTÂNEAS E NOS ATRIBUTOS MICROCLIMÁTICOS DO SOLO EM CULTIVO DE ABACAXIZEIRO NO MARAJÓ, PA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
CAMETÁ	1	MODULAGRO: VALIDAÇÃO EXPERIMENTAL DE SENSOR DE UMIDADE DO SOLO POR MÉTODO GRAVIMÉTRICO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	2	DESEMPENHO DE JUVENIS DE TILÁPIA (OREOCHROMIS NILOTICUS) ALIMENTADOS COM MILHO HIDROPÔNICO EM SISTEMAS INTENSIVOS DE PRODUÇÃO	4,0	4,0	2,0	3,5	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	59,0	
	3	SISTEMA WEB PARA GESTÃO DE MATERIAIS, EQUIPAMENTOS E EMPRÉSTIMOS EM LABORATÓRIOS DE INSTITUIÇÕES DE ENSINO	4,0	4,0	2,0	4,0	4,0	4,0	3,9	4,0	3,9	3,9	6,0	6,0	5,0	5,0	59,7
	4	APLICAÇÃO DE GEOTECNOLOGIAS NO MAPEAMENTO DE SOLOS E ESTUDO DO POTENCIAL AGRÍCOLA NO MUNICÍPIO DE CAMETÁ – PARÁ	3,0	2,0	2,0	3,0	3,0	3,0	3,0	4,0	3,0	3,0	5,0	5,0	4,0	4,0	47,0
	5	MODULAGRO: VALIDAÇÃO EXPERIMENTAL DE SENSOR DE UMIDADE DO SOLO POR MÉTODO GRAVIMÉTRICO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	6	SISTEMA WEB PARA GESTÃO DE MATERIAIS, EQUIPAMENTOS E EMPRÉSTIMOS EM LABORATÓRIOS DE INSTITUIÇÕES DE ENSINO	4,0	4,0	2,0	4,0	4,0	4,0	3,9	4,0	3,9	3,9	6,0	6,0	5,0	5,0	59,7
	7	MONITORAMENTO DE DESMATAMENTO DE MATA CILIAR AS MARGENS DO RIO TOCANTINS NO MUNICÍPIO DE BAIÃO (PA) UTILIZANDO FERRAMENTAS DE SENSORIAMENTO REMOTO.	4,0	4,0	2,0	4,0	4,0	3,8	2,5	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,3
	8	CULTIVO DE PLANTAS MEDICINAIS EM SISTEMA DE AQUAPONIA: UMA FERRAMENTA DIDÁTICO-PEDAGÓGICA PARA EDUCAÇÃO AMBIENTAL NO ENSINO MÉDIO TÉCNICO	4,0	4,0	1,5	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,5	
	1	ELABORAÇÃO E PADRONIZAÇÃO DE PROCEDIMENTOS OPERACIONAIS PADRÃO (POPS) PARA ANÁLISES BÁSICAS DE QUALIDADE DA ÁGUA NO LABORATÓRIO DE AQUICULTURA E ESPÉCIES TROPICAIS (LAET)	4,0	4,0	2,0	4,0	4,0	3,9	0,0	4,0	3,8	3,8	6,0	6,0	4,5	4,8	54,8
	2	CRESCIMENTO E PRODUÇÃO DE COUVE (BRASSICA OLERACEA VAR. ACEPHALA) EM SUBSTRATO À BASE DE BIOCHAR DE CAROÇO DE AÇAÍ SOB DIFERENTES CONDUTIVIDADES ELÉTRICAS DA FERTIRRIGAÇÃO	4,0	4,0	1,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0	
	3	A DIMENSÃO ESPACIAL DO FECHAMENTO DE ESCOLAS DO ENSINO FUNDAMENTAL NO BRASIL	4,0	4,0	2,0	4,0	3,0	3,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,0	
	4	A DIMENSÃO ESPACIAL DO FECHAMENTO DE ESCOLAS DO ENSINO FUNDAMENTAL NO BRASIL	4,0	4,0	2,0	4,0	3,0	3,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,0	
	5	CRESCIMENTO E PRODUÇÃO DE COUVE (BRASSICA OLERACEA VAR. ACEPHALA) EM SUBSTRATO À BASE DE BIOCHAR DE CAROÇO DE AÇAÍ SOB DIFERENTES CONDUTIVIDADES ELÉTRICAS DA FERTIRRIGAÇÃO	4,0	4,0	1,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0	

CASTANHAL	6	INDICADORES QUÍMICOS E MICROBIOLÓGICOS DO SOLO EM ÁREA DE PROTEÇÃO AMBIENTAL IMPACTADA POR EMPREENDIMENTO IMOBILIÁRIO NA BACIA HIDROGRÁFICA DO RIO APEÚ, CASTANHAL-PA	3,5	4,0	2,0	4,0	3,0	3,0	3,5	4,0	4,0	4,0	5,0	6,0	2,0	5,0	53,0
	7	ELABORAÇÃO E PADRONIZAÇÃO DE PROCEDIMENTOS OPERACIONAIS PADRÃO (POPS) PARA ANÁLISES BÁSICAS DE QUALIDADE DA ÁGUA NO LABORATÓRIO DE AQUICULTURA E ESPÉCIES TROPICAIS (LAET)	4,0	4,0	2,0	4,0	4,0	3,9	0,0	4,0	3,8	3,8	6,0	6,0	4,5	4,8	54,8
	8	EDUCAÇÃO DO CAMPO: DESAFIOS ENFRENTADOS EM CLASSES MULTISSERIASDAS NAS ESCOLAS DA COMUNIDADE ITABOCAL, MUNICÍPIO DE IRITUIA - PA	4,0	4,0	2,0	4,0	4,0	4,0	3,5	4,0	4,0	3,5	4,5	6,0	4,0	5,0	56,5
	9	CONTROLE BIOLÓGICO NO MANEJO DE DOENÇAS DO AÇAIZEIRO (EUTERPE OLERACEA) VISANDO À MANUTENÇÃO DA SEGURANÇA ALIMENTAR NA AMAZÔNIA	3,5	3,8	2,0	4,0	3,8	3,5	4,0	3,5	4,0	4,0	6,0	6,0	4,5	5,0	57,6
CONCEIÇÃO DO ARAGUAIA	1	ENTRE O TÉCNICO E O SUPERIOR: UMA PROPOSTA INVESTIGATIVA E INTERVENTIVA SOBRE A BAIXA PROCURA PELO CURSO DE EDIFICAÇÕES NO IFPA A PARTIR DA MATEMÁTICA APLICADA E INOVAÇÃO PEDAGÓGICA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
CAMPUS	N°	PROJETO	Format. e Estrutura		Coerência e Conteúdo							Relação Ensino-Pesq-Ext			TOTAL		
			Itens 1, 2, 3		Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4					
CONCEIÇÃO DO ARAGUAIA	1	VOZES INSURGENTES E O LETRAMENTO LITERÁRIO FEMININO AFRO-BRASILEIRO	4,0	3,7	2,0	4,0	4,0	3,5	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	58,7
	2	LIBERDADE E AUTONOMIA EM KANT NA ERA DAS PLATAFORMAS DIGITAIS: UM ESTUDO SOBRE A LIBERDADE DA VONTADE NA X.	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	3	BOTA, CAPACETE E BATOM: INSERÇÃO FEMININA NAS EMPRESAS DE ENGENHARIA NO MUNICÍPIO DE CONCEIÇÃO DO ARAGUAIA - PA	3,0	3,0	2,0	3,5	3,0	3,0	3,0	4,0	3,0	4,0	2,0	6,0	2,0	5,0	46,5
	4	LABMAKER COMO ESPAÇO DE PESQUISA APLICADA E DESENVOLVIMENTO DE PRÁTICAS INTERDISCIPLINARES NO IFPA CAMPUS CONCEIÇÃO DO ARAGUAIA	4,0	3,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0	
	5	VOZES INSURGENTES E O LETRAMENTO LITERÁRIO FEMININO AFRO-BRASILEIRO	4,0	3,7	2,0	4,0	4,0	3,5	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	58,7
	6	HISTÓRIA E DECLÍNIO EM JEAN-JACQUES ROUSSEAU: A ESCRAVIDÃO COMO UM CAPÍTULO DO DECLÍNIO DO BEM NA HISTÓRIA HUMANA.	3,5	4,0	1,0	4,0	4,0	3,5	3,5	4,0	4,0	3,0	4,0	6,0	4,0	4,0	52,5
	7	PROJETO CROTALÁRIA SPECTABILIS	1,0	1,0	0,0	1,0	1,0	1,0	1,0	0,5	0,5	0,5	0,0	0,0	0,0	0,0	7,5
	8	BIOINSUMO (BACILLUS ARYABHATTAI) COMO ATENUANTE DO ESTRESSE HÍDRICO EM GIRASSOL CULTIVADO NA REGIÃO SUDESTE DO PARÁ.	4,0	4,0	1,8	3,5	4,0	4,0	3,8	4,0	4,0	3,8	6,0	6,0	4,5	4,7	58,1
	9	AVALIAÇÃO DOS IMPACTOS DO CICLO DE VIDA DE EMBALAGENS DE MEDICAMENTOS COMERCIALIZADAS EM FARMÁCIAS DO SUL DO PARÁ	3,8	3,9	1,9	4,0	3,9	4,0	3,9	4,0	4,0	4,0	5,9	5,9	4,9	4,9	59,0
	10	ANÁLISE DA VIABILIDADE TÉCNICA E ECONÔMICA DO USO DE RESÍDUO DE VIDRO EM PAVIMENTOS DE CONCRETO	3,0	2,0	2,0	3,0	3,0	2,0	2,0	3,0	2,0	3,0	2,0	6,0	2,0	5,0	40,0
	11	DIAGNÓSTICO DA ASSISTÊNCIA TÉCNICA E EXTENSÃO RURAL NA REGIÃO DE INTEGRAÇÃO DO ARAGUAIA PARAENSE.	3,4	3,3	1,2	3,3	3,4	3,1	3,2	3,5	3,5	3,2	4,8	6,0	4,1	4,2	50,2
	12	PROJETO, CONSTRUÇÃO E AVALIAÇÃO DE DESEMPENHO DE MINI ESTAÇÃO DE TRATAMENTO DE ÁGUA DE CICLO COMPLETO PARA PEQUENOS NÚCLEOS POPULACIONAIS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	3,5	4,0	4,0	6,0	6,0	5,0	5,0	59,5
	13	ASSOCIAÇÃO DE HIDROGEL COM ADUBOS ORGÂNICOS NA PRODUÇÃO E QUALIDADE DE MELÕES EM AMBIENTE PROTEGIDO	3,7	3,8	1,6	3,4	3,8	3,8	3,1	3,7	3,8	4,0	5,0	6,0	3,9	3,9	53,5
	14	MONITORAMENTO DA DINÂMICA POPULACIONAL DE LEPIDÓPTEROS-PRAGA NA CULTURA DO FEIJÃO-CAUPI (VIGNA UNGUICULATA) COM ARMADILHA LUMINOSA EM ÁREA RESTRITA.	3,5	3,9	1,8	3,5	4,0	4,0	3,8	3,9	4,0	3,9	6,0	6,0	4,8	4,9	58,0
	15	MPLANTAÇÃO DE HORTA COMUNITÁRIA AGROECOLÓGICA NA ESCOLA JACINTA PIRES: CONTRIBUIÇÕES PASAUDÁVEL E EDUCAÇÃO AMBIENTAL EM SANTA MARIA DAS BARREIRAS-PA	4,0	3,0	2,0	4,0	3,5	3,5	3,5	4,0	3,7	4,0	5,5	6,0	5,0	5,0	56,7
	16	LABMAKER COMO ESPAÇO DE PESQUISA APLICADA E DESENVOLVIMENTO DE PRÁTICAS INTERDISCIPLINARES NO IFPA CAMPUS CONCEIÇÃO DO ARAGUAIA	4,0	3,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
	17	CARACTERIZAÇÃO DA COMPOSIÇÃO IÔNICA DA ÁGUA SUBTERRÂNEA EM POÇOS TUBULARES NO MUNICÍPIO DE CONCEIÇÃO DO ARAGUAIA – PA	4,0	4,0	1,0	4,0	4,0	4,0	3,7	4,0	4,0	4,0	5,0	6,0	5,0	5,0	57,7

ITAITUBA	1	IDENTIDADE ACADÊMICA E INSERÇÃO CIENTÍFICA NO ENSINO MÉDIO: DESAFIOS EDUCACIONAIS EM CONTEXTOS DE DESIGUALDADE NO IFPA CAMPUS ITAITUBA	4,0	3,0	1,5	4,0	4,0	3,0	3,5	4,0	4,0	4,0	5,0	6,0	5,0	5,0	56,0
MARABÁ INDUSTRIAL	1	PLATAFORMA ARDUINO PARA EXPERIMENTAÇÃO QUÍMICA MULTIVARIADA: UMA ABORDAGEM DE BAIXO CUSTO E ALTA ADAPTABILIDADE	4,0	4,0	1,8	4,0	4,0	4,0	4,0	4,0	4,0	5,8	6,0	5,0	5,0	59,6	
	2	CORPOS, VOZES E TERRITÓRIOS: MULHERES NA LITERATURA AMAZÔNICA CONTEMPORÂNEA	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	3	DESARTICULAÇÃO DO GARIMPO ILEGAL NA AMAZÔNIA LEGAL (2018–2025): TIPOLOGIA DAS OPERAÇÕES ESTATAIS, TENDÊNCIAS TEMPORAIS E IMPLICAÇÕES SOCIOAMBIENTAIS	4,0	4,0	2,0	4,0	4,0	3,8	3,8	4,0	4,0	4,0	5,6	6,0	5,0	5,0	59,2
CAMPUS	Nº	PROJETO	Format. e Estrutura		Coerência e Conteúdo							Relação Ensino-Pesq-Ext			TOTAL		
			Itens 1, 2, 3		Itens 1, 2, 3, 4, 5, 6, 7							Itens 1, 2, 3, 4					
MARABÁ INDUSTRIAL	1	A FORMAÇÃO DE LEITORES LITERÁRIOS: CAMINHOS POSSÍVEIS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	2	CONFORTO AMBIENTAL E MICROCLIMA EM CIDADES AMAZÔNICAS: AVALIAÇÃO TERMOACÚSTICA DOS NÚCLEOS NOVA MARABÁ, MARABÁ PIONEIRA E CIDADE NOVA	3,8	4,0	1,8	4,0	4,0	4,0	4,0	4,0	4,0	5,7	6,0	4,8	5,0	59,1	
	3	CONTRIBUIÇÕES DAS TECNOLOGIAS DIGITAIS INTERATIVAS PARA A APRENDIZAGEM E INCLUSÃO ESCOLAR DE ESTUDANTES COM TRANSTORNO DO ESPECTRO AUTISTA NO IFPA – CAMPUS MARABÁ INDUSTRIAL	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	4	EXPERIMENTOS DE BAIXO CUSTO E CULTURA MAKER NO ENSINO DE MATEMÁTICA E FÍSICA: UMA ABORDAGEM INVESTIGATIVA EM STEM	4,0	3,9	1,9	4,0	3,9	4,0	4,0	3,7	3,9	4,0	5,9	5,8	5,0	5,0	59,0
	5	ARQUITETURA PEDAGÓGICA DE UM SISTEMA TUTOR INTELIGENTE (STI) PARA INCLUSÃO PROFISSIONAL DE ESTUDANTES COM TEA: ADAPTAÇÃO DO MÉTODO VR-JIT.	4,0	4,0	2,0	4,0	4,0	3,5	4,0	4,0	4,0	4,0	4,0	4,5	5,0	55,0	
	6	AMBIÊNCIA SENSORIAL INCLUSIVA E APOIO A ESTUDANTES COM TEA: AÇÕES DE ACOLHIMENTO E APRENDIZAGEM	3,8	3,5	2,0	4,0	4,0	3,0	4,0	3,5	3,5	3,5	5,5	5,0	5,0	5,0	55,3
	7	SUBALTERNIDADE E ANCESTRALIDADE: MULHERES NA LITERATURA AMAZÔNICA CONTEMPORÂNEA	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	3,0	3,0	53,0
	8	O ENSINO DE GRAMÁTICA EM INTERLOCUÇÃO: PERCEPÇÕES DISCENTES E A ABORDAGEM LINGUÍSTICA NO LIVRO DIDÁTICO	4,0	4,0	1,0	4,0	4,0	4,0	3,5	4,0	4,0	4,0	6,0	6,0	4,0	5,0	57,5
	9	COMO EXPLICAR O CALOR EM MARABÁ? UMA ANÁLISE SOBRE DINÂMICA URBANA, USO DO SOLO E FOCOS DE CALOR EM MARABÁ-PA.	4,0	4,0	2,0	4,0	4,0	3,8	3,8	4,0	4,0	3,0	6,0	6,0	5,0	5,0	58,6
	10	CONTRIBUIÇÕES DAS TECNOLOGIAS DIGITAIS INTERATIVAS PARA A APRENDIZAGEM E INCLUSÃO ESCOLAR DE ESTUDANTES COM TRANSTORNO DO ESPECTRO AUTISTA NO IFPA – CAMPUS MARABÁ INDUSTRIAL	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
	11	EXPERIMENTOS DE BAIXO CUSTO E CULTURA MAKER NO ENSINO DE MATEMÁTICA E FÍSICA: UMA ABORDAGEM INVESTIGATIVA EM STEM	4,0	3,9	1,9	4,0	3,9	4,0	4,0	3,7	3,9	4,0	5,9	5,8	5,0	5,0	59,0
	1	FENOLOGIA DE ESPÉCIES ARBÓREAS EM ÁREA RECUPERADA NO CAMPUS RURAL DE MARABÁ PROJETO DE ASSENTAMENTO 26 DE MARÇO, MUNICÍPIO DE MARABÁ – PA	3,6	3,6	1,0	3,6	3,6	3,2	3,6	2,0	4,0	4,0	5,4	4,8	4,0	4,5	50,9
	2	DINÂMICA DE CRESCIMENTO DE BIRIBÁ (ROLLINIA MUCOSA) EM SISTEMA AGROFLORESTAL NO SUDESTE PARAENSE	3,5	3,5	1,0	3,5	4,0	3,0	3,0	3,5	3,5	2,5	4,5	5,5	4,0	4,5	49,5
	3	A CONSTRUÇÃO DE VOCABULÁRIOS AWAETE-PORTUGUÊS COMO ESTRATÉGIA DE PRESERVAÇÃO LINGUÍSTICA E FORTALECIMENTO CULTURAL	2,5	4,0	1,5	4,0	4,0	3,5	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,5
	4	PLÁSTICOS TAMBÉM VIVEM? COLONIZAÇÃO MICROBIOLÓGICA DE PET EM AMBIENTE FLORESTAL NO IFPA – CAMPUS RURAL DE MARABÁ	3,0	3,5	1,8	3,0	4,0	3,5	3,0	4,0	3,0	3,0	3,0	6,0	2,0	5,0	47,8
	5	ATUALIZAÇÃO DO DIAGNÓSTICO DA SITUAÇÃO DAS ESCOLAS INDÍGENAS TAPIPYA: AWAETE-PARAKANÃ	3,5	3,5	1,8	3,8	3,5	3,5	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,6
	6	CACAU EM AGRICULTURA FAMILIAR: AVALIAÇÃO DE PRÁTICAS DE MANEJO, QUALIDADE DO SOLO E CRESCIMENTO DE MUDAS	3,5	3,8	1,8	3,8	3,8	3,8	3,5	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,0

MARABÁ RURAL	7	BIOLOGIA PARA A VIDA: CONSTRUÇÃO COLETIVA DE UM MANUAL BASEADO EM PRINCÍPIOS BIOLÓGICOS E EXPERIÊNCIAS DE ESTUDANTES DO IFPA	3,0	3,5	1,8	4,0	4,0	3,5	3,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	55,8
	8	KATOETE IPINIMA - DIAGNÓSTICO DO ENSINO MÉDIO NA TI PAKANÃ	4,0	4,0	2,0	4,0	3,0	3,5	4,0	4,0	4,0	4,0	5,5	6,0	5,0	5,0	58,0
	9	ESTRATIFICAÇÃO ECOLÓGICA E COMPOSIÇÃO DE ESPÉCIES ARBÓREAS EM ÁREA RECUPERADA NO CAMPUS RURAL DE MARABÁ PROJETO DE ASSENTAMENTO 26 DE MARÇO, MUNICÍPIO DE MARABÁ – PA	3,5	3,5	1,0	4,0	3,8	3,5	3,5	4,0	3,5	3,8	5,0	5,0	4,0	5,0	53,1
	10	CARACTERIZAÇÃO QUÍMICA E MICROBIOLÓGICA E AVALIAÇÃO DA BIOATIVIDADE DE BIOFERTILIZANTE À BASE DE MICRORGANISMOS EFICIENTES (EM)	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
CAMPUS MARABÁ RURAL	N°	PROJETO	Format. e Estrutura			Coerência e Conteúdo						Relação Ensino-Pesq-Ext				TOTAL	
			Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7						Itens 1, 2, 3, 4					
MARABÁ RURAL	11	DINÂMICA DE CRESCIMENTO DE BIRIBÁ (ROLLINIA MUCOSA) EM SISTEMA AGROFLORESTAL NO SUDESTE PA	3,5	3,5	1,0	3,5	4,0	3,0	3,0	3,5	2,5	4,5	5,5	4,0	4,5	49,5	
	1	GERMINA: DO RESÍDUO AO BROTO – OTIMIZAÇÃO DA PRODUÇÃO DE PAPEL SEMENTE E ANÁLISE DA GERMINAÇÃO	4,0	3,5	1,5	3,5	4,0	3,5	3,0	4,0	4,0	5,0	6,0	5,0	5,0	56,0	
	2	AVALIAÇÃO DO BIOFILME DE AMIDO DE MANDIOCA E ALOE VERA NA TOLERÂNCIA À DESSECAÇÃO E QUALIDADE FISIOLÓGICA DE SEMENTES DE CUPUAÇUZEIRO	3,4	3,6	2,0	3,8	3,8	2,5	3,4	3,6	3,8	3,0	6,0	5,0	3,5	4,5	51,9
	3	USO DE COMPOSTO DE CAROÇO DE AÇAÍ COMO SUBSTRATO NA PRODUÇÃO DE MUDAS DE ALFACE	3,3	2,5	1,5	3,0	3,0	3,5	2,4	2,5	2,5	2,0	4,0	5,2	3,0	3,5	41,9
	4	DESEMPENHO DE MATRINXÃ (BRYCON AMAZONICUS) EM SISTEMA AQUAPÔNICO NO MUNICÍPIO DE ÓBIDOS, PARÁ	3,5	4,0	2,0	4,0	4,0	4,0	3,5	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
	5	PRÁTICAS DE EDUCAÇÃO AMBIENTAL NAS ESCOLAS PÚBLICAS DE ENSINO MÉDIO EM ÓBIDOS (PA): DA PROPOSTA PEDAGÓGICA AO COTIDIANO ESCOLAR.	4,0	4,0	2,0	4,0	4,0	4,0	2,0	4,0	4,0	4,0	3,0	6,0	5,0	3,0	53,0
	6	DE ÓLEO A SABÃO: EDUCAÇÃO, SUSTENTABILIDADE E INOVAÇÃO COMUNITÁRIA NA AMAZÔNIA PARAENSE.	3,0	3,0	2,0	4,0	4,0	2,0	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	55,0
	7	ANÁLISE DA DINÂMICA SAZONAL E RESPOSTA ESPECTRAL DA COBERTURA VEGETAL EM UNIDADE DE CONSERVAÇÃO DO BAIXO AMAZONAS	3,8	3,7	2,0	3,8	4,0	3,7	4,0	4,0	3,8	4,0	5,7	5,8	4,7	4,5	57,5
	8	USO DE ARTRÓPODES COMO FERRAMENTA DE BIOINDICAÇÃO AMBIENTAL EM ÁREAS ANTROPIZADAS DO BAIXO AMAZONAS (ÓBIDOS-PA).	2,0	2,5	1,0	2,5	2,0	1,5	2,0	2,0	2,5	2,5	3,0	3,5	1,5	3,0	31,5
	9	DO SABER TRADICIONAL À INOVAÇÃO SOCIAL: DESENVOLVIMENTO DE UM PROTOCOLO ACESSÍVEL PARA EXTRAÇÃO DE ÓLEOS ESSENCIAIS EM COMUNIDADES RURAIS NO MUNICÍPIO DE ÓBIDOS, PARÁ.	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	3,8	4,0	5,8	6,0	5,0	5,0	59,6
	10	DESENVOLVIMENTO E VALIDAÇÃO DE UM SISTEMA EMBARCADO DE BAIXO CUSTO COM SENSOR INERCIAL E COMUNICAÇÃO MIDI PARA DETECÇÃO DE ROTAÇÃO EM PRATOS DE DISCOTECAGEM	3,9	3,8	2,0	4,0	4,0	3,9	4,0	4,0	4,0	4,0	5,7	6,0	4,8	5,0	59,1
	ÓBIDOS	11	SEMEIARTE: INOVAÇÃO EM PAPELARIA SUSTENTÁVEL A PARTIR DE PAPEL SEMENTE.	2,0	2,0	2,0	2,0	4,0	2,0	3,0	3,0	2,0	3,0	5,0	4,0	4,0	4,0
	1	TRILHA DO PROGRAMADOR: PLATAFORMA COM DESAFIOS E QUE FAZ USO DE UM TRANSPILADOR PT-BR PARA JAVASCRIPT E SUPORTE A FLUXOGRAMAS PARA ENSINO DE ALGORITMOS E TÉCNICAS DE PROGRAMAÇÃO	4,0	3,5	2,0	3,5	4,0	3,5	3,5	4,0	3,5	4,0	5,0	5,5	4,5	5,0	55,5
	2	INTELIGÊNCIA ARTIFICIAL E ESCOLHAS PROFISSIONAIS: ANÁLISE DOS VIÊSES DE GÊNERO NA ORIENTAÇÃO VOCACIONAL E SEUS IMPACTOS NA DECISÃO DE CARREIRA	4,0	4,0	2,0	4,0	4,0	3,8	4,0	4,0	4,0	4,0	6,0	5,5	5,0	5,0	59,3
	3	O LAZER COMO DIREITO SOCIAL: UMA ANÁLISE DOS EQUIPAMENTOS PÚBLICOS NO BAIRRO MORADA DO SOL EM PARAGOMINAS/PA.	3,0	4,0	2,0	3,0	3,5	2,0	4,0	4,0	3,0	4,0	4,0	5,0	5,0	4,0	50,5
	4	DETERMINAÇÃO ESPECTROFOTOMÉTRICA DE DICLOFENACO DE SÓDIO EM FORMULAÇÃO FARMACÊUTICAS A PARTIR DA REAÇÃO COM O PERMANGANATO DE POTÁSSIO EM MEIO ÁCIDO	3,0	3,5	2,0	3,0	4,0	3,0	2,5	4,0	4,0	3,0	4,0	5,0	3,0	4,5	48,5
	5	DESENVOLVIMENTO DE SENSOR COLORIMÉTRICO EM PAPEL PARA MONITORAMENTO DO FRESCOR DO LEITE POR IMAGEM DIGITAL	4,0	3,8	2,0	4,0	4,0	3,5	4,0	3,0	4,0	3,0	5,0	6,0	3,0	5,0	54,3
	6	PRODUÇÃO ARTESANAL DE BATOM: UMA ABORDAGEM QUÍMICA E SUSTENTÁVEL PARA ESTUDANTES DO ENSINO MÉDIO.	3,5	3,5	1,5	3,5	3,5	2,5	3,0	3,0	2,5	3,0	5,0	5,0	4,0	4,5	48,0

PARAGOMINAS	7	IFINANÇAS NA ESCOLA: EDUCAÇÃO FINANCEIRA PARA O USO CONSCIENTE DO PROGRAMA “PÉ-DE-MEIA” NO IFPA CAMPUS PARAGOMINAS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0	
	8	SISTEMA AUTOMATIZADO DE MONITORAMENTO DE ALAGAMENTOS E QUEIMADAS COM ARDUINO EM PARAGOMINAS-PA	3,6	3,7	1,8	4,0	3,9	3,6	3,5	4,0	3,6	3,8	6,0	6,0	4,8	5,0	57,3
	9	APLICATIVO SAFECLICK: DESENVOLVIMENTO DE SOFTWARE E REDES DE PROTEÇÃO CONTRA A VIOLÊNCIA DOMÉSTICA	3,8	3,7	1,9	4,0	4,0	3,7	4,0	3,8	4,0	4,0	6,0	5,8	5,0	5,0	58,7
	10	PLATAFORMA DIGITAL E CARTILHAS EDUCATIVAS PARA VALORIZAÇÃO DOS SABERES TRADICIONAIS SOBRE PLANTAS MEDICINAIS NA ALDEIA PIAHU	4,0	3,0	2,0	4,0	4,0	2,0	4,0	4,0	4,0	3,0	6,0	6,0	5,0	0,0	51,0
	11	DETERMINANTES DA INTENÇÃO EMPREENDEDORA NA EDUCAÇÃO PROFISSIONAL: UM ESTUDO COM ESTUDANTES DO ENSINO TÉCNICO DO IFPA CAMPUS PARAGOMINAS	3,7	3,5	2,0	4,0	4,0	3,5	4,0	3,5	4,0	3,5	5,0	6,0	4,0	4,5	55,2
	12	TRILHA DO PROGRAMADOR: PLATAFORMA COM DESAFIOS E QUE FAZ USO DE UM TRANSPILADOR PT-BR PARA JAVASCRIPT E SUPORTE A FLUXOGRAMAS PARA ENSINO DE ALGORITMOS E TÉCNICAS DE PROGRAMAÇÃO	4,0	3,5	2,0	3,5	4,0	3,5	3,5	4,0	3,5	4,0	5,0	5,5	4,5	5,0	55,5
CAMPUS	Nº	PROJETO	Format. e Estrutura			Coerência e Conteúdo						Relação Ensino-Pesq-Ext			TOTAL		
			Itens 1, 2, 3			Itens 1, 2, 3, 4, 5, 6, 7						Itens 1, 2, 3, 4					
PARAGOMINAS	13	CULTURAS ALIMENTARES NA TERRA DO AGRO: NARRATIVAS DE TRABALHADORES FEIRANTES DO MERCADO MUNICIPAL E SETOR DO COMÉRCIO DE PARAGOMINAS-PA	4,0	4,0	1,5	4,0	4,0	0,0	3,5	4,0	4,0	4,0	5,0	6,0	4,0	5,0	53,0
	14	IFINANÇAS NA ESCOLA: EDUCAÇÃO FINANCEIRA PARA O USO CONSCIENTE DO PROGRAMA “PÉ-DE-MEIA” NO IFPA CAMPUS PARAGOMINAS	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0		60,0
	15	O IMPACTO DA UTILIZAÇÃO DE RECURSOS DIDÁTICOS IMPRESSOS EM 3D PARA O ENSINO DE GEOMETRIA ESPACIAL	3,4	3,8	1,7	3,8	4,0	3,5	3,8	3,8	3,2	3,6	5,3	5,5	3,8	4,7	53,9
PARAUAPEBAS	1	MONTAGEM DE UM HERBÁRIO DA REGIÃO DE CARAJÁS, PARÁ, BRASIL	3,0	4,0	1,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,0
	2	PRÁTICAS PEDAGÓGICAS NA EDUCAÇÃO BILÍNGUE: O ENSINO DE LIBRAS COMO FATOR DE IDENTIDADE E PERTENCIMENTO.	2,0	2,0	1,0	2,0	2,0	2,0	4,0	2,0	3,0	2,0	0,0	6,0	2,5	5,0	35,5
	3	IMPRESSÃO 3D: OTIMIZAÇÃO DE PARÂMETROS DE IMPRESSÃO PARA APLICAÇÃO EM PEÇAS MECÂNICAS.	4,0	4,0	1,0	4,0	4,0	4,0	2,0	4,0	3,0	4,0	4,0	6,0	5,0	5,0	54,0
	4	IFPLANTOU: PRODUÇÃO ARTESANAL DE PAPEL SEMENTE NO SUDESTE PARAENSE	2,0	1,0	1,0	1,0	2,0	1,0	2,0	2,0	2,0	2,0	3,0	3,0	4,0	4,0	30,0
	5	FABRICAÇÃO DE PLACAS EM BRAILLE EM IMPRESSORA 3D	4,0	4,0	1,0	4,0	4,0	2,0	2,0	4,0	3,0	2,0	3,0	6,0	5,0	5,0	49,0
	6	DIAGNÓSTICO DA PERCEPÇÃO AMBIENTAL DOS FEIRANTES EM RELAÇÃO AO MANEJO DOS RESÍDUOS SÓLIDOS GERADOS EM DUAS FEIRAS LIVRES DE PARAUAPEBAS – PA	4,0	4,0	1,0	4,0	4,0	2,0	3,0	3,0	4,0	1,0	1,0	6,0	3,0	5,0	45,0
	7	TRABALHO E TRABALHADORES NA MINERAÇÃO: ESTADO DA ARTE E BASES PARA UMA HISTÓRIA COMPARADA (BRASIL, AMÉRICA LATINA E AMÉRICA ANGLO-SAXÃ)	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0		59,5
	8	PRÁTICAS PEDAGÓGICAS NA EDUCAÇÃO BILÍNGUE: O ENSINO DE LIBRAS COMO FATOR DE IDENTIDADE E PERTENCIMENTO.	2,0	2,0	1,0	2,0	2,0	2,0	4,0	2,0	3,0	2,0	0,0	6,0	2,5	5,0	35,5
	9	A TAXIDERMIA COMO FORMA LÚDICA DE ENSINO CIENTÍFICO	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	3,0	4,0	6,0	6,0	5,0	5,0	58,0
	10	OTIMIZAÇÃO DE PARÂMETROS DE IMPRESSÃO 3D PARA APLICAÇÃO EM PEÇAS MECÂNICAS: ESTUDO EXPERIMENTAL COM INTEGRAÇÃO ENTRE ENSINO TÉCNICO E GRADUAÇÃO EM AUTOMAÇÃO	3,5	3,5	1,0	4,0	3,5	3,5	3,0	3,5	3,0	3,0	5,5	5,5	3,5	5,0	51,0
	11	IFPLANTOU: PRODUÇÃO ARTESANAL DE PAPEL SEMENTE NO SUDESTE PARAENSE	2,0	1,0	1,0	1,0	2,0	1,0	2,0	2,0	2,0	2,0	3,0	3,0	4,0	4,0	30,0
	12	FABRICAÇÃO DE PLACAS EM BREILLE EM IMPRESSORAS 3D	4,0	4,0	1,0	4,0	4,0	2,0	2,0	4,0	3,0	2,0	3,0	6,0	5,0	5,0	49,0
	1	APLICAÇÃO DE SISTEMAS BASEADOS EM INTELIGÊNCIA ARTIFICIAL PARA RECUPERAÇÃO DE APRENDIZAGEM EM CURSOS TÉCNICOS INTEGRADOS AO ENSINO MÉDIO DO IFPA CAMPUS SANTARÊM: UM ESTUDO EXPERIMENTAL	3,5	3,5	2,0	3,5	4,0	3,5	3,5	3,5	3,5	3,5	5,0	5,0	4,5	4,5	53,0
	2	ANÁLISE SOCIOECONÔMICA E FINANCEIRA DA PRODUÇÃO DE QUINTAIS EM COMUNIDADES RIBEIRINHAS: INTEGRAÇÃO PESCA-QUINTAL PARA SUSTENTABILIDADE E RENDA	2,0	2,0	1,0	2,0	2,0	2,0	2,0	2,0	3,0	4,0	4,0	4,0	4,0	4,0	38,0

SANTARÉM	3	ELAS NA FREQUÊNCIA	3,0	3,0	1,5	3,0	3,5	4,0	4,0	3,0	2,5	4,0	6,0	6,0	5,0	5,0	53,5
	4	AGENTE DE INTELIGÊNCIA ARTIFICIAL PARA INTERPRETAÇÃO DE ANÁLISE QUÍMICA DO SOLO	3,0	3,5	1,0	3,0	4,0	3,5	4,0	3,0	2,0	4,0	6,0	5,5	5,0	5,0	52,5
	5	A LITERATURA NA EDUCAÇÃO DO CAMPO: APROXIMAÇÕES A PARTIR DA OBRA DE ANTONIO CANDIDO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0		60,0
	6	AVALIAÇÃO DOS PARÂMETROS FISIOLÓGICOS ASSOCIADOS A TERMOGRAFIA INFRAVERMELHO DE OVINOS CRIADOS EM DIFERENTES SISTEMAS NA AMAZÔNIA ORIENTAL	3,5	3,0	2,0	4,0	3,5	3,5	3,0	4,0	4,0	3,5	5,0	6,0	4,0	5,0	54,0
	7	APLICAÇÃO DE SISTEMAS BASEADOS EM INTELIGÊNCIA ARTIFICIAL PARA APOIO À APRENDIZAGEM EM CURSOS DE GRADUAÇÃO DO IFPA CAMPUS SANTARÉM: UM ESTUDO EXPERIMENTAL	3,5	3,5	2,0	3,5	4,0	3,5	3,5	3,5	3,5	5,0	5,0	4,5	4,5		53,0
	8	MICROORGANISMOS EFICIENTES (ME) NA CULTURA DA MANDIOCA: EFEITO DE DIFERENTES CONCENTRAÇÕES VIA INOCULAÇÃO NO SOLO SOBRE O DESENVOLVIMENTO E A PRODUÇÃO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0		60,0
	9	AGENTE DE INTELIGÊNCIA ARTIFICIAL PARA RECOMENDAÇÃO DE ADUBAÇÃO EM HORTALIÇAS	4,0	4,0	2,0	4,0	4,0	3,5	3,5	4,0	4,0	4,0	6,0	6,0	4,5	4,5	58,0
	10	MOBILIDADE URBANA E INCLUSÃO SOCIAL NA ZONA OESTE DE SANTARÉM: DIAGNÓSTICO VIÁRIO E PROPOSIÇÃO DE DIRETRIZES SUSTENTÁVEIS PARA A GESTÃO MUNICIPAL	2,0	2,0	1,0	2,0	3,0	3,0	2,0	4,0	2,0	2,0	2,0	5,0	2,0	2,0	34,0
	11	APLICATIVO E AGENTE DE INTELIGÊNCIA ARTIFICIAL PARA RECOMENDAÇÃO DE ADUBAÇÃO PARA PASTAGENS	4,0	4,0	1,5	4,0	4,0	3,7	3,5	4,0	4,0	4,0	4,0	5,0	4,5	4,5	54,7
	12	AVALIAÇÃO DA CONFORMIDADE DOS PROCESSOS DE LICENCIAMENTO AMBIENTAL MUNICIPAL EM SANTARÉM (PA)	3,0	4,0	2,0	3,0	4,0	4,0	3,0	4,0	4,0	4,0	6,0	3,0	5,0		53,0
	13	A TRANSIÇÃO MATEMÁTICA NO IFPA: UM ESTUDO COMPARATIVO SOBRE BARREIRAS COGNITIVAS E SOCIOEMOCIONAIS E INTERVENÇÕES PELO ENSINO DE MATEMÁTICA POR ATIVIDADES EXPERIMENTAIS E ANÁLISE DE MODELOS NA ENGENHARIA CIVIL	3,0	2,5	1,2	3,2	3,8	3,5	3,5	3,7	3,6	3,7	5,5	5,6	4,2	4,2	51,2
	14	A LITERATURA NA EDUCAÇÃO DO CAMPO: APROXIMAÇÕES A PARTIR DA OBRA DE ANTONIO CANDIDO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0		60,0
	1	MATEMÁTICA EM MOVIMENTO: VISUALIZAÇÃO DINÂMICA E MODELAGEM COM GEOGEBRA NO ENSINO MÉDIO TÉCNICO	3,5	3,6	1,8	3,8	4,0	3,8	3,8	3,7	3,8	3,8	5,6	5,8	4,6	5,0	56,6
	2	INVESTIGAÇÕES SOBRE A MISSÃO VILLAR E AS COLÔNIAS DE PESCADORES NO PARÁ (1919-1923)	4,0	4,0	1,0	4,0	4,0	3,5	4,0	3,0	4,0	4,0	6,0	6,0	5,0	5,0	57,5
	3	PRODUÇÃO DE MATERIAL DIDÁTICO ACESSÍVEL PARA PESSOAS COM DEFICIÊNCIA VISUAL	3,0	4,0	2,0	3,5	3,5	3,5	4,0	4,0	3,5	4,0	5,0	6,0	5,0	5,0	56,0
	4	CONSTRUÇÃO DE MAQUETES TÁTEIS DE MONUMENTOS HISTÓRICOS BRASILEIROS UTILIZANDO IMPRESSÃO 3D PARA EDUCAÇÃO PATRIMONIAL INCLUSIVA DE PESSOAS COM DEFICIÊNCIA VISUAL	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	3,0	4,0	5,0	5,0	5,0	5,0	57,0
	5	PROJETO DE HARDWARE DE CIRCUITOS DE ENTRADAS E SAÍDAS DIGITAIS PARA UM CONTROLADOR LÓGICO PROGRAMÁVEL DIDÁTICO UTILIZANDO PLACA DE DESENVOLVIMENTO MICROCONTROLADA	4,0	4,0	2,0	4,0	3,7	4,0	4,0	3,8	4,0	4,0	6,0	6,0	5,0	5,0	59,5
	6	CLASSIFICAÇÃO QUIMIOMÉTRICA DE AÇAÍ COMERCIALIZADO NA ZONA URBANA DE TUCURUÍ-PA UTILIZANDO ANÁLISE DE IMAGENS DIGITAIS VIA APLICATIVO PHOTOMETRIX	3,5	3,5	2,0	4,0	4,0	3,5	4,0	3,5	4,0	3,5	5,5	5,0	3,0	5,0	54,0
	7	DELIMITAÇÃO DA BACIA HIDROGRÁFICA DO IGARAPÉ SANTANA E MEDIÇÕES DE BAIXO CUSTO DE VAZÃO E PRECIPITAÇÃO	3,0	3,0	1,5	3,5	3,0	3,5	3,0	3,0	3,5	3,5	5,0	6,0	4,5	4,5	50,5
	8	ANÁLISE ESPACIAL DO RACISMO AMBIENTAL EM TUCURUÍ (PA) A PARTIR DE DADOS CENSITÁRIOS E GEOTECNOLOGIAS	4,0	4,0	2,0	4,0	4,0	4,0	3,5	4,0	3,5	4,0	5,8	6,0	4,0	5,0	57,8
	9	DO RECUO DAS INCORPORADORAS NACIONAIS AO PROTAGONISMO DOS AGENTES LOCAIS: FINANÇAS IMOBILIÁRIAS E REESTRUTURAÇÃO DA CIDADE NO CORREDOR DA AVENIDA AUGUSTO MONTENEGRO, BELÉM (2014–2024).	4,0	4,0	2,0	4,0	4,0	3,0	4,0	2,5	4,0	4,0	5,0	5,0	5,0	5,0	55,5
	10	DESENVOLVIMENTO DE APLICATIVO PARA DIMENSIONAMENTO DE SISTEMA FOTOVOLTAICO CONECTADO A REDE DE BAIXA TENSÃO	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
	11	AVALIAÇÃO DA PERFORMANCE E VALIDAÇÃO METROLÓGICA DE SENSORES DE NÍVEL DE BAIXO CUSTO PARA APLICAÇÕES EM SISTEMAS DE SANEAMENTO 4.0	3,0	4,0	0,5	3,0	4,0	4,0	3,5	4,0	4,0	4,0	6,0	6,0	5,0	5,0	56,0
	12	CLASSIFICAÇÃO ENTOMOLÓGICA DE MÊIS DE ABELHAS SEM FERRÃO DA REGIÃO DO LAGO DE TUCURUÍ UTILIZANDO IMAGENS DIGITAIS E MODELOS QUIMIOMÉTRICOS DE CLASSE ÚNICA	3,5	3,8	2,0	4,0	4,0	3,8	4,0	3,5	4,0	3,8	6,0	5,5	4,5	5,0	57,4
	13	TRADUÇÃO, MEDIAÇÃO LINGÜÍSTICA E ENSINO DE LÍNGUA INGLESA NO LIVRO DIDÁTICO ENTRE SABERES, NO CONTEXTO DO PNLD ENSINO MÉDIO 2026–2029	4,0	4,0	2,0	4,0	4,0	3,0	3,0	2,0	4,0	4,0	6,0	5,0	5,0	5,0	55,0

TUCURUÍ	14	ATUAÇÕES DA MARINHA DE GUERRA BRASILEIRA SOBRE A PESCA E OS PESCADORES (1903-1913)	4,0	4,0	2,0	4,0	4,0	4,0	2,0	3,0	4,0	2,0	5,0	5,0	3,0	4,0	50,0
	15	PRODUÇÃO DE MATERIAL DIDÁTICO ACESSÍVEL PARA PESSOAS COM DEFICIÊNCIA VISUAL	3,0	4,0	2,0	3,5	3,5	3,5	4,0	4,0	3,5	4,0	5,0	6,0	5,0	5,0	56,0
	16	GEOMETRIA TÁTIL E INVESTIGAÇÃO MATEMÁTICA: MODELOS FÍSICOS INCLUSIVOS PARA EXPLORAÇÃO DOS TEOREMAS DE NAPOLEÃO E VAN AUBEL	3,5	3,6	2,0	3,5	4,0	3,0	4,0	4,0	4,0	3,8	5,6	5,5	4,8	4,9	56,2
	17	SISTEMA DE CONTROLE DE ACESSO COM CATRACA ELETRÔNICA PARA O IFPA CAMPUS TUCURUÍ: PROJETO ELÉTRICO, IMPLEMENTAÇÃO E REGISTRO AUTOMATIZADO DE ENTRADA E SAÍDA	3,5	4,0	2,0	4,0	4,0	4,0	3,8	4,0	3,8	4,0	5,5	6,0	4,5	5,0	58,1
	18	DESENVOLVIMENTO DE UM SISTEMA WEB DE GESTÃO E AUTOMAÇÃO DE HORÁRIOS ACADÊMICOS PARA O IFPA CAMPUS TUCURUÍ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	4,5	5,0	59,5
	19	DESENVOLVIMENTO DE SISTEMA BIOMÉTRICO DE CONTROLE DE ACESSO COM GERAÇÃO AUTOMATIZADA DE RELATÓRIOS PEDAGÓGICOS PARA IFPA TUCURUÍ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	5,8	4,5	5,0	59,3
	20	ENTRE O SABER TRADICIONAL E O SABER CIENTÍFICO: A CULTURA DAS PLANTAS MEDICINAIS EM TUCURUÍ (PA)	4,0	4,0	2,0	4,0	3,0	3,0	4,0	4,0	4,0	4,0	5,0	6,0	4,0	5,0	56,0
	21	INFLUÊNCIA DE PROBIÓTICOS NA EFICIÊNCIA DA MATURAÇÃO DE FILTROS BIOLÓGICOS PARA AQUICULTURA	3,5	3,5	1,5	4,0	4,0	3,5	3,5	4,0	3,5	4,0	5,0	6,0	4,0	5,0	55,0
	22	INTEGRAÇÃO ENTRE HERBÁRIO DIDÁTICO E INVENTÁRIO FLORESTAL COMO FERRAMENTAS DE ENSINO, MONITORAMENTO E CONSERVAÇÃO DA FLORA URBANA NO MUNICÍPIO DE TUCURUÍ	3,8	4,0	1,8	4,0	4,0	3,8	4,0	4,0	4,0	4,0	5,0	6,0	5,0	5,0	58,4
	23	AVALIAÇÃO DO POTENCIAL DE EUTROFIZAÇÃO EM SEDIMENTOS FLUVIAIS UTILIZANDO INDICADORES GEOQUÍMICOS E AVALIAÇÃO DO GRAU DE CONSERVAÇÃO DO IGARAPÊ SANTANA EM TUCURUÍ - PARÁ	4,0	4,0	2,0	4,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	4,0	5,0	56,0
	24	CONCEPÇÃO DE SISTEMA DE MICRODRENAGEM PARA O BAIRRO JARDIM ALCobaça NO MUNICÍPIO DE TUCURUÍ- PARÁ	4,0	4,0	2,0	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	60,0
	25	SINALIZAÇÃO EDUCATIVA E SENSIBILIZAÇÃO SOCIAL: CAMINHOS PARA A CONSERVAÇÃO DA FAUNA NA VILA PERMANENTE, TUCURUÍ-PA.	4,0	3,0	1,5	3,0	4,0	4,0	1,0	4,0	4,0	3,0	4,0	6,0	5,0	5,0	51,5
	26	AVALIAÇÃO DAS CONDIÇÕES HIGIÊNICO SANITÁRIAS DOS ESTABELECIMENTOS PROCESSADORES DE AÇAÍ NO MUNICÍPIO DE TUCURUÍ – PA	4,0	4,0	1,0	4,0	3,0	2,0	4,0	4,0	4,0	4,0	0,0	6,0	5,0	5,0	50,0
	27	EDUCAÇÃO AMBIENTAL LÚDICA NOS ANOS INICIAIS: DESENVOLVIMENTO, APLICAÇÃO E VALIDAÇÃO DE CARTILHA E CANAL NO INSTAGRAM SOBRE RECICLAGEM E CONSERVAÇÃO DOS RIOS	4,0	4,0	0,5	4,0	4,0	4,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	58,5
	28	ADAPTATEA: DESENVOLVIMENTO DE UM APLICATIVO COM INTELIGÊNCIA ARTIFICIAL PARA RECOMENDAÇÃO DE ADAPTAÇÕES AVALIATIVAS PARA ALUNOS COM TRANSTORNO DO ESPECTRO AUTISTA	3,5	3,5	2,0	4,0	4,0	3,5	4,0	3,0	4,0	4,0	6,0	5,0	4,5	5,0	56,0
	29	DESENVOLVIMENTO DE PROTÓTIPO DE MEDIDOR DE VAZÃO DE BAIXO CUSTO PARA MACROMEDIÇÃO EM ESTAÇÕES DE TRATAMENTO DE ÁGUA PARA CONEXÃO COM SISTEMAS SUPERVISÓRIOS.	3,7	3,5	1,0	3,7	3,9	3,9	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	57,7
	30	DIVERSIDADE E MONITORAMENTO POPULACIONAL DE PRIMATAS NA VILA PERMANENTE DE TUCURUÍ, PARÁ: SUBSÍDIOS PARA A EDUCAÇÃO AMBIENTAL.	4,0	4,0	2,0	4,0	4,0	3,0	4,0	4,0	4,0	4,0	6,0	6,0	5,0	5,0	59,0
TUCURUÍ	31	ALGOHUB - PLATAFORMA GAMIFICADA INTERATIVA VOLTADA AO ENSINO PRÁTICO DE ALGORITMOS E ESTRUTURA DE DADOS	3,5	3,5	1,5	3,5	3,5	3,0	3,5	3,5	3,0	3,0	5,0	5,0	2,0	4,0	47,5

 Ensino Médio

 Graduação

Belém, 23 de abril de 2026.

Caroline Araújo de Souza
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